have drawn $\$ 31$, to pay the broker, and at the end of the secord quarter to have drawn $\$ 400$ to take $u p$ the note; then by the question find $r$ so that he would just be clear.

$$
\begin{aligned}
& \{376(\mathrm{I}+r)-3 \mathrm{I}\}(\mathrm{I}+r)=400 \\
& r=.0735-
\end{aligned}
$$

If it be decided to call 400 the rate per cent. per
amum, it will be found to be 29.38 , but if the maker had loaned $\$$ roco for one year on the same terms, he would have received at the end of the year not $\$ 129,38$, but $\$ 132.78$.
(By compound interest the discount or present value solution is the same as the interest or amount solution; by simple interest it is not the same.)

## EDITOR'S DRAWER.

Georgetown Acinemy. - For teahhers wishing to improve themelipe during the vacation, this flourishing institution is one of the best in the Province. The Principal, Mr. Tait, is a practical teacher of much experience and alility, and he ..has an excellent staff of assistants.

Competitive Examinations.- H. L. Shack, Esq., M.A., sends the rejulations under which the Competitive Examinations are held in his County, Lanark. Mr. Slack has taken very great interest in this matter, and as the rules he has adopted may be useful to others, we purpose publishing them in a future issue.

Not Trie.-Our venerable contempurary the Journal of Education, seems $t$ be getting in its dotage. In a recent issue it sta $2 d$ that the Juurnal is the only Educational Jcurnal in the Province that publishes solutions of mathematical prublems. We refer the editor to the illustrious example of George Washington.
School Register. - We would call the attention of teachers and trustees to Mr. Groat's advertisement on the cover. His Register is spoken of in terms of warm commendation by all competent judges, and as Registers have now to be purchased, it would be well for all concerned when buying to " get the best," for " the best is the cheapest."

Council of Publicinstruction.-Thecontest for the honor of being the Teachers' representative in the Council of Public Instruction, seems likely to be almost entirely between Dr. Sangster and Professor Goldwin Smith, althougl Mr. McCabe has been nominated in a few places. For the High School Masters, J. H. Hunter, M.A., of Brantford, and Dr. Daniel Wilson, of Toronto, are the two most prominent candidates. For the Inspectors, David Mills, Esq., M.P., has been nominated by several of the Inspectors, and the contest is likely to be between him and Judge Macdonald.

Woods' Classical Texts.- Messrs. Adam, Stevenson \& Co. of Toronto, are now preparing
for publication a series of Classical Texts, embracing such portions asare read fur matriculation in the University of Toronto. They are edited by Samu'l Wuods, Esq., M.A. of Kingston, a gentleman well qualified buth by finished scholarship, and long experience as a successful teacher, for the task he bas undertaken. They are to be sold at the unifoim price of 30 cts. each. Spe.imens sent to teachefs for 25 cents.

To Subscribers.-When changing your Post Office, please let us know the Post Qffice from which, as well as the one to which, you change, and you will saye us much unnecessary trouble. Parties to whom the Teacher is sent after the time paid for has expired, and who do not wish it continued, should at once return it marked " Refused," giving name and Post Office. In any case where: subscriber is receiving two copies by mastake, 500 would oblige by letting us know. We always.s. mail copies not received, when notifed promptly, but cannot promise to do so after two or thre months have expired.

Free Lectures on Elocution with Simphtaneous Exercises.-Mr. Richard Lewis will give from three to four lectures on the Art of: Reading and Delivery to Teachers attending he Annual Conference in Toronto, in August netert The lectures will embrace a description of the vocal organs and their management in speaking, methods of practice for cultivating potver and expressiveness. of voice, the principles of elocution, includiarg Timp, Pause, Pitch, Inflection, and Emphasis, and the analysis of passages selected from the $4^{\text {th }}$ and $5^{\text {th }}$ Reader, so as to show the application of philosgphical principles to Reading as an Art. Teachers are requested to bring the $4^{\text {th }}$ and 5th Readers with them, as they will have simultaneous practice in all the exercises. The lectures will be free to teachers, (ladies and gentlemen) only. The time will be arranged so as not to interfere with the. dutics of the Conference.

