

courses; of the 210 regular students, 68 are Freshmen. These 298 students—all told—are receiving instruction from 28 Professors in the various branches of Collegiate study; whilst 9 are engaged in the Medical School of Dalhousie. From these Colleges, 40 students received, during the year, the degree of B. A. The support of these six Colleges is as follows: The funds invested amount to \$222,624. The value of real estate possessed by them is \$119,000, making a total endowment of \$341,246.

Their total income is \$32,493, of which sum \$6000 is granted by the Local Government. The total expenditure for the year was \$31,577.

EXPENDITURE.

By a reference to the appended tables, it will be seen that the entire educational expense for Common Schools for the year 1873, was \$23,296.28 in excess of that of the preceding year. The Government grant for all educational purposes was \$165,562.44. The sum derived from the County tax was \$105,029, an increase on the former year of nearly \$15,000; while the whole amount expended by trustees was \$370,303, an increase of \$29,083 over 1872. There was raised by sectional assessment alone \$232,467. The \$370,303 expended by trustees, with the sum expended by Government for all Common school purposes, amount to \$518,735.44, which makes the average cost of the education of each registered pupil \$5.53, a slight decrease as compared with the previous year.

The total sum, as paid for all branches of educational work amounts to \$573,152.44, being an increase of \$18,743.97 on the year 1872.

GENERAL REMARKS.

Our public schools are open to the children of all classes and creeds, who may attend and enjoy all the school privileges without charge, or fee.

The peculiar doctrines of religious denominations are not taught, but provision is made by which the Bible may be read, and the children taught the great essential truths of the Christian Religion.

These free schools are designed by our Educational Law to be general. The law, as now amended, provides that, in every