

The gospel of salvation is often most keenly appreciated by those who know the gospel of service.

Teaching and Government.—The teachers during this age must be such as have passed through the experiences of the adolescent, and have not forgotten them. They must possess the youthful spirit. There are some who seem to have missed this altogether. If a man is in charge of a class of boys, he should be for them a model in dress and accomplishments as well as a mine of information. He must first of all be "a man" and a leader. He cannot be a good teacher if he is only a Sunday School acquaintance.

Much co-operative work may be done. The ideal of a class exercise is not that the teacher shall do all the talking, but that he shall encourage free expression within proper limitations. The fact that pupils now read so much puts them in a position to take part freely in the class conversation.

It is a mistake to imagine that gentleness is not respected at this time. But the teacher must add to gentleness the power of organization. He must know what he is aiming at in each lesson, and must not allow too wide departures, even if the pupils wish to indulge in irrelevant discussion. There is no service the pupil of the Intermediate class will not willingly render if he is treated as an equal, or as almost a man, but there is no mischief of which he is not capable, if humiliated.

QUESTIONS.

1. Name three changes that occur during early adolescence.
2. What is the cause of the restlessness during this period? How is it to be met?
3. How does the pupil's feeling of his own importance manifest itself at this period?
4. What should be the unit in the Sunday School for the pupil at this time?