VIII.—The number, character, and value of our Educational Institutions.*—In Upper Canada there are the following educational institutions, viz:

NAME OR DESCRIPTION OF INSTITUTION.	No. Professors or Teachers.	No. of Students or Pupils.	Estimated Value of Land and Buildings.	Estim. Value of Sch'l Furuiture, Maps. Apparatus, Mnseums, and Libraries.	Estimated An. nual Income.	Religious Donomination.
 Toronto University, including University College, Victoria College University, Cobourg. Queen's College University, Kingston, Trinity College University, Toronto, 	12 20 18 7	250 200 160 40	\$610,000 50,000 75,000 100,000	\$85,000 2,000 5,000 10,000	12,000 13,300	(Public.) Wesleyan Methodist, Church of Scotland, Church of England,
Four Roman Catholic Colleges, viz.: 1. St. Joseph's College, Ottawa, 2. Regiopolis College, Kingston, 3. St. Michael's College, Toronto, 4. L'Assomption College, Sandwich. Three Theological Colleges, texclusively, viz.	12 12 11 5	50 100 100 50	30,000 50,000 40,000 10,000	2,000	6,000 12 ,000 8 ,000 5 ,000	Roman Catholic.
1. Knox College, Toronto	3 2	50 10	20,000 1,000		3,000 3,000	Canada Presbyterian. Congregational. Church of England.
1. Belleville Seminary	12 6 10	150 160 136	20,000	800 500	8,000	Methodist Episcopal. Baptist. Wesleyan Methodist.
1. Upper Canada College, Toronto,	10 6 3 3	150 190 220	150,000	1,200	30,000	
County Grammar Schools. 91 Grammar Schools Three Industrial Schools, viz.: 1. Friends' Seminary, near Picton, 2. Indian Industrial School, Aluwick,	131 5 2	4,982 60 30	8,500	500) Quaker. Wesleyan Methodist.
2. Indian Industrial School, Mount Elgin, 4,104 Elementary Schools, viz.: 1. 3,995 Common Schools,		329,033 14,700	5,000 2,100,000	250 60,000	1,400,000	Wesleyan Methodist. (Public.) Roman Catholic.
382 Miscellaneous, riz.: 1. 39 Indian Schools	35 480 2	800 7,354 20	60,000	2,000	56,400	Various. Various. (Public.)
Upper Canada. Grand total for Upper Canada,	5,219	359,155	\$3,437,500	\$193,400	\$1,799,40 0	

* In many instances the information contained under this head is necessarily defective. Circulars were sent to the various institutions named, but roplies to the several questions were not received, and in some instances,

to the various institutions lander, but replies to the several questions were not received, and in or reply whatever was received.

† In addition to these purely theological colleges, there are theological faculties in the Universities of Trinity College, Toronto, and Queen's College, Kingston, as well as the Roman Catholic Colleges at Ottawa, Kingston, and Toronto, and in the Baptist Literary Institute, at Woodstock.

SKETCH OF THE PROGRESS OF EDUCATION IN LOWER CANADA.

The Government of Old France had given a great deal of attention to the subject of public instruction in Canada. It appears that the first school in Canada was opened at Three Rivers in 1616 by Father Pacifique Duplessis, a Franciscan. In 1618 a school was also in operation, at Tadoussac, under Father Joseph LeCaron, of the same order. The Jesuits opened a school at Quebec in 1632, which became a great and flourishing College. The Seminary at Quebec was founded by Mgr. De Laval in 1633. The College of St. Sulpice at Montreal, (1773), and the Nunnery of the Ursulines at Quebec, (1640) were also among the first institutions opened in this country. The Frères Charrons, a religious order, and subsequently the Frères des Ecoles Chrétiennes, also had schools for elementary education in Canada under the French regime, but they were discontinued after a short time. The pions Marguerite Bourgeois, whose name is now surrounded with veneration by all Canadians, founded, in 1653, the order of La Congregation de Notre Dame, which has now in the city of Montreal alone 4000 pupils, and numerous convents all over Canada, the Provinces below, and the U. States.

The Franciscans had a good many elementary schools for boys before the Conquest, and the Jesuits supported out of their revenues several lay teachers, who were mostly old pupils of their college. The two orders having been suppressed during the first years of the new regime, there remained for a long time scarcely any other schools but the two Seminaries of Quebec and Montreal, the Convents of the Ursulines at Quebec and at Three Rivers, and the schools of the Congregation of Notre Dame at Montreal and at several villages throughout the country. Indeed, although the Sisters did not admit boys into their schools, a great portion of the education received by the men in the country parishes is due to them; many a mother who was taught by them, having in her turn edacated her own children of both sexes.

Lord Dorchester, Governor of the Province of Quebec, appointed, in 1787, a commission to inquire into the subject of education. That commission recommended the establishment of an elementary school in each parish, of a model school in each county, and of a non-sectarian university. The whole was to be endowed

with the Jes lands. Bish coadjutor, B ly it was dr Royal Instit was created composed of people had mostly impo out any knor decided fail had 37 schoo imum 84 sch laturo passe couragement in the Puris lishment of agency of thi the curé or r wardens. It number mor school could to acquire a build a new its revenues

In 1829 an of school tru payment of a whose school addition of any poor far statute prov tain conditi £2000 per an passed nmer They contain academies, and to the Q stitute at Q the auspices instructed b Abbé de Lei Various w

visiting scho distribution statutes pro School; and Seminary of of visiting th procuring p end of 1836, nial school ii A Normal s troubles hav Constitution be given up. and Mr. Reg surveyor, rei fessor in the

The provis gislative Cou Assembly, thing itself was nimed at the The first was ciscalis' esta the second operation of dren were to In the mean erected and When Lord and attribut stated, Lowe country wh vided for, w tary educati After the

passed, in 18 nance of pul ment of a S Province, at