

these Conventions, therefore, would do well to study the art of condensing what they wish to say into the smallest possible compass.

3. *Great attention should be given to the training of Teachers.* We have it on the authority of some of the chief educators in the world, that teaching is not only a science, but also an art, and the remark holds good in reference to Sunday School teaching just as truly as to that which is purely secular. It is important, therefore, that every possible effort should be made to perfect in the art those who labor in our Sunday Schools. Hence I think considerable time should be devoted to model lessons, black-board exercises, &c. It would be well, also, if at such times classes of Sunday School scholars could be introduced, that the most experienced teachers might have a better opportunity of illustrating their methods of communicating instruction.*

4. *Information in regard to the State of our Sunday School work should not be overlooked.* Consequently sufficient time should be given for presenting statistical returns, and for County or Township Secretaries to give a verbal statement of the progress of the work in their respective localities.

* Since the above was written, Sunday School Institutes have been multiplying. It might be profitable, therefore, to regard the Convention as a means of increasing interest,—of awaking enthusiasm, and the Institute as a place for training teachers.