

## EDITORIAL NOTES

The annual report of McGill University for 1931-32 pays a high tribute to the quality of the Protestant Superior Schools of the Province. The fine co-operation of McGill and Bishop's universities with the Department of Education and the Protestant Committee began under the leadership of Sir William Dawson and has subsisted for over three-quarters of a century. It has been a spirit of co-operation which has assisted progress all the way from the rural elementary school to the university, and we still look for the local historian who will tell the story of the men who, in the early days of "small things", made their way from little rural schools to the university and then into the liberal professions.

Sir Arthur Currie, the principal of McGill, states that the result of a survey showed that there were twenty-six capital students in the Graduating Class of 1931 who had made an average of approximately 70 per cent and over in all their subjects of their Fourth Year, and that nineteen of these were from the Province of Quebec and seven from outside the Province. The number of students who graduated, with honours, from the Province of Quebec was forty, and from elsewhere sixteen. It was also found that the examination results of students from the Province of Quebec in the freshman year 1931

were 18 per cent higher than those from the Province of Ontario.

The late Rev. A. W. Buckland of Cookshire, whose death at the end of November last was deplored by so many, was for a short time Inspector of schools in Bonaventure county before the Bonaventure and Gaspé districts were united under the inspectorship of Rev. L. J. King. Mr. Buckland was a chaplain in the World War, and up to the last he was ever active in looking after the interests of returned men.

Teachers of French in Grade IX will appreciate the exercises on the text of "L'Aventure de Jacques Gerard", furnished by Miss Tanner for this issue. The natural method in modern languages makes constant practice in the idiomatic phrases, and in the correct grammatical forms quite as important as in the older methods, and exercises such as those furnished by Miss Tanner have to be followed earnestly if they are to serve the proper ends in language teaching. We may add that if teachers find the questions, etc., a time saving device, Miss Tanner will be ready to continue the series. Responses should be sent early to Miss Tanner or to the Educational Record. The article by Miss Marion A. Smith, Assistant Supervisor of French, will also be welcomed by teachers.