

## THE FUTURE.

It is, we believe, generally true that the developments of a department will normally follow an asymptotic curve, unless in the course of events one or more disturbing factors enter in. Such disturbance occurred after the close of the **Great War**. During the period following until the present moment a new curve of growth has been followed. It would seem that we now face a possible additional crisis in affairs which may have the effect of starting, not only in this department but in its sister departments in McGill University, still another curve of growth. It has seemed wise to ask the various departments to face this possibility and to ask them to present their views of future possibilities of development, say, for the next ten years.

### I. GENERAL DEVELOPMENT.

The growth of this, like other departments, depends on (1) the careers to which a study of the subject is necessary and (2) the personnel of the staff. The general trend of development is first discussed under the heading of different careers.

1. High School Teaching. The majority of students taking advanced botany in most universities do so with a view to science teaching in schools, but of this body of students a few take honors and specialize for academic posts. Up to now this inducement has been lacking at McGill University since no botany is taught in the high schools of the Province of Quebec.