NG Ontario government offices. They are part 15 (other than National Capital Region) of a much larger group of young apan Foundation, Toronto people - some 3,000 - from around the world who participate in JET. Alberta, Saskatchewan, Manitoba Canadian educators may take and the Northwest Territories advantage of this program to Consulate-General of Japan, develop or enhance their Japaneseto Edmonton language skills. ge British Columbia and Yukon Territory The primary responsibility for the Consulate-General of Japan, program rests with the Council of Vancouver Local Authorities for International Relations (CLAIR) which initiated JET as **GOVERNMENT OF JAPAN** part of its internationalization strategy. ?ROGRAMS Local authorities are responsible for schools in their area and for municipal Regional and Educational functions and are the employers of exchanges for Mutual ALTs and CIRs. Airfare and salary for Understanding Program (REX) ALTs and CIRs are covered under the The REX was established in 1990 by program. the Japanese Ministry of Education The program is open to Canadian and Culture (Monbusho). Under this lists citizens, generally under 35 years orogram, Japanese secondary school of age, who will have obtained a eachers, usually teachers of English, first university degree by the time of spend two years teaching abroad. take-up of their duties. CIRs must be All REX teachers have both formal es; competent in Japanese, but ALTs are eaching qualifications and teaching tion not required to have any knowledge experience and receive a suppleof the language. A teaching certificate ΗE mental four-month training in Japan is not a requirement either, although orior to assuming their positions many ALTs are qualified teachers. G ibroad. Participants must be flexible and Candidates are sponsored by indiadaptable, must have good oral vidual prefectures. In 1990, the first e and written communication skills year of the program, 13 teachers in English and must, for ALTs, have were sent to four countries: Canada. a genuine desire to assist Japanese United States, Australia and New students to learn English. There is a Zealand. By 1992, 21 candidates ns two-tier evaluation process. Written were selected of whom four were applications are assessed in late fall es sent to Canada -two to British her⊴ of each year. Those selected in the Columbia and two to Alberta. first round are then interviewed in Teachers are often sent to cities February and learn of the results in is twinned with Japanese partners. March. JET participants travel to For more information, contact the Japan in mid-summer, stopping first nternational Affairs Bureau, Ministry in Tokyo for a week's orientation of Education of Japan. session with their new colleagues þn from around the world and then Japan Exchange and Teaching proceeding to their host prefecture. Program (JET) ed Participants may renew their contract JET's primary aim is to foster mutual for a second year, if their employer understanding among young people agrees. around the world. Each year, some rea Information/application forms: 500 young Canadians work in Japan **Embassy or Consulates-General** either as Assistant Language Teachers of Japan in Canada. (ALTs) in junior or senior high schools or as Coordinators for International Relations (CIRs) in municipal