

EDUCATIONAL REVIEW

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THE EDUCATIONAL REVIEW,

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Fredericton, N. B.

The Educational Review, extends heartiest New Year's Greetings to all its friends.

The Problem-Project Method of teaching is discussed in the present issue. We are most fortunate to have articles by Prof. Whitbeck, of the University of Wisconsin, and Prof. Branom, of Harris Teachers' College.

The February number of the Educational Review will be concerned largely with discussions of the relation of the school and the community.

The editor of The Educational Review would urge all teachers to write to the Department of Trade and Commerce, Ottawa, asking to have the Weekly Bulletin sent them. It should be on the desk of all teachers of Geography in Canada.

EDITORIALS

EDUCATION, A SCIENCE.

The realization that there is a form of education entirely compatible with the ideals of a Democracy is the necessary prerequisite of a Science of Education.

Germany had no science of education. Their's was a system dictated by a central board and formalized to the last detail. Its form was determined by its purpose, to perpetuate the existing class distinctions and develop the solidarity of the German nation. The educational system of a Democracy has different ideals to that of an autocracy. Education must fit each individual to fill his place in the State. The individual, as well as the State must have his rightful place in the democratic ideal of education.

When the Democracies of North America were organized there existed no precedent to follow. They, feeling no contradiction between their needs and existing education, borrowed the only form of schools they knew, those which had developed in monarchical states. Wise statesmen soon began to realize that in their ideal of political equality there existed the demand for equal educational opportunity. After years of controversy the tax-supported public school was evolved and accepted. With the increased understanding of the true meaning of Democracy we find that there is no contradiction between personal freedom and compulsory education.