

teacher which the world has ever seen a complete failure. These disciples did not fully know Christ nor did they understand his doctrines. With one exception they forsook their teacher when the crisis came and thereby revealed their condition.

From this point of view it does not appear that Christ's motive, or ideal or principles availed very much. We must look deeper. The hearts of Christ's disciples had been transformed. Their motives, desires and ideals had been changed in the course of four eventful years. The seed had been sown in their hearts which was to burst forth subsequently with such power and fragrance. The truth is that Christ's teaching was so perfect that His disciples prompted by the Holy Spirit continued their own development after the departure of their teacher. Christ had carefully associated the truths which he taught, one with another. By the law of association, teachings were remembered. The disciples when alone thought over the words of their Master by day and by night. One disciple supplemented the knowledge and experience of the other. What was the result? Christ's ideal became a reality—the disciples became saints and died a martyr's death. The writer admits that the Holy Spirit had much to do with the sanctification of the disciples but that same power is as potent to-day as ever. Moreover the reader will remember that the full significance of a certain well taught lesson or series of lessons gradually dawned upon his or her soul years afterwards. The seed was sown by the teacher and the harvest appeared in due time. What

comfort there is in this truth for many conscientious teachers who often feel discouraged because they do not see immediate results! No written examination can reveal the results of the work which Christ emphasized and which he desires above all else that every teacher should emphasize. True, the pupil is gradually moulded, but the finished product is the saint of nature years. The ideal teacher is duty-bound to expose at any cost the error of placing emphasis on examinations, and the number of pupils that are successfully passed. He must at the same time show where Christ places the emphasis, if he does not he is a party to the lamentable degradation of ideal education.

It must be noted here that the average school-life of pupils is only a few years. The teacher cannot and should not hope to do more or less than Christ did for His disciples, namely, call forth the potentialities of the pupils so that they may ultimately attain the ideal already mentioned. This does not mean that the curriculum must consist exclusively of nature studies. *But what is the proper place and use of the bible in an ideal system of education?*

(8) Christ often exercised the judgment of His disciples. In the parable of the two debtors, "and when they had nothing to pay, he frankly forgave them both. Tell me therefore, which of them will love him most?"

(9) *Sensuous to the ideal.* This principle is illustrated in all His parables.

(10) *Imagination.* Christ in all his teaching and miracles laid emphasis on spiritual truth. But spiritual truth