

**3. The Princess.**

How many agents were employed in the preservation of Moses?

What motive led the princess to save the infant in the river?

Did she know that it was one of the proscribed male children?

What is suggested as to the influence or power at court of this woman, who thus dared to go contrary to the king's decree?

How is the working of God's providence shown in this story?

What traits of character did the princess show?

**Practical Teachings.**

The faith of this Hebrew mother ought to inspire us to trust God absolutely.

God's wonderful providence in raising up Moses ought to lead us to trust him without a question.

The watching sister is a pattern for us to follow. The open eye can always find some way in which to be useful.

Human sympathy was a chief factor in the solution of this problem.

Let us cultivate the divine gift of sympathy.

Moses was a prince at birth, a prince by education; and so was fit to be his people's saviour.

So was our Saviour. In form, a servant; but in spirit, Immanuel.

**Hints for Home Study.**

1. The great political question of that day was how to keep Israel in Egypt. Find all the traces of it that you can on both sides, Hebrew and Egyptian.

2. Find what you can in regard to the early life of Moses. Bible Dictionary, Stanley's *Jewish Church*, Josephus, etc.

3. Study between the lessons; between this and the next, to be able to comprehend what follows in Moses's life.

4. Notice the skip in time from ver. 10 to 11. Modern history would have told every detail of these years. Why not done here?

5. Read this lesson. Read, read, read! Remember that it is a lesson to be learned, and that you are a student. Above all, pray for light upon it.

**QUESTIONS FOR INTERMEDIATE SCHOLARS.****1. The Mother.**

To what tribe did the parents of Moses belong?

What was his mother's name? Exod. 6. 20.

How many children had she?

**2. The Child.**

What did the mother observe about her son?

What did Stephen say about the child? Acts 7. 20.

From what danger did she seek to hide her child? Exod. 1. 22.

Why did she dare to disobey the king? Heb. 11. 23.

Where did she finally place the child?

Who watched the ark?

Who was his real keeper? (See Golden Text.)

**3. The Princess.**

What princess is here referred to?

For what purpose did she visit the river?

What discovery did she make?

What happened when she opened the ark?

How was the princess affected?

What question did the watchful sister ask?

Whom did she call as nurse?

What charge did the princess give?

Whose son did the child afterward become?

What is the meaning of the name given him?

How was he educated for his new position? Acts 7. 22.

**Teachings of the Lesson.**

Where in this lesson can you find—

1. An illustration of faith?
2. An illustration of sympathy?
3. An illustration of devotion to duty?

**Hints for Home Study.**

Find what other Scripture characters were called "goodly" in their youth.

Find the names of Moses's father, mother, and sister. Learn what other king issued a similar order for the destruction of children.

**QUESTIONS FOR YOUNGER SCHOLARS.**

What did the king of Egypt try to do? To kill the boy babies of the Israelites.

Who hid her baby boy for three months? A daughter of Levi.

Why did she hide him? She saw he was very beautiful.

Of what was beauty a sign in her time? Of divine blessing and favor.

What were she and her husband led to believe? That God would save their boy.

What did the mother make? A little ark of rushes covered with pitch.

What did she do with it? She put the baby in and laid it on the river bank.

Whom did she set to watch it, near by? The baby's sister, Miriam.

Who first saw the ark? Pharaoh's daughter.

What did she do? She sent her maid to go and get it.

How did she feel when she saw the baby? She loved him, and took him for her own son.

Whom did she hire as his nurse? The baby's mother.

What name did she give him? The name of Moses.

Whose hand do we see in all these wonderful events? The hand of God. (Repeat the Golden Text.)

Whose hand is ever mighty to save us in time of danger? The hand of our Father.

**Words with Little People.**

God is the same "yesterday, to-day, and forever."

As he cared for the baby in the ark, so will he care for you.

Love him, and trust him, and he "shall preserve thee from all evil."

**THE LESSON CATECHISM.**

[For the entire school.]

1. What great leader of the Israelites was born in Egypt? Moses.

2. Where did his mother place him while an infant, in order to save his life? In the ark of bulrushes.

3. Who found the child Moses in the river and adopted him as her son? The daughter of King Pharaoh.

4. Where was Moses brought up? In the palace.

5. What does God's care for Moses show, as stated in the Golden Text? "The Lord," etc.

**TEXTS AT CHURCH.**

Morning Text.....

Evening Text.....

**ANALYTICAL AND BIBLICAL OUTLINE.****Four Persons in the Lesson.****I. THE BELIEVING MOTHER.**

1. The woman.... *verse a, v. 2.*

"Children.... *heritage of the Lord.*" Psa. 127. 3.

2. She hid him *three months.* v. 2.

"By faith Moses.... *was hid.*" Heb. 11. 23.

3. Took for him an ark of bulrushes. v. 3.

"Weak things of the world." 1 Cor. 1. 27.

**II. THE BEAUTIFUL CHILD.**

1. He was a goodly child. v. 2.

"Was exceeding fair." Acts 7. 20.

2. In the flags by the.... *brink.* v. 3.

"Out of the mouth of babes.... *strength.*" Psa. 8. 2.

3. The child grew. v. 10.

"Learned.... *and mighty.*" Acts 7. 22.

**III. THE THOUGHTFUL SISTER.**

1. Stood afar off, to view. v. 4.

"Even a child is known by his doings." Prov. 20. 11.

2. Shall I.... *call to thee a nurse.* v. 7.

"A word spoken in due season." Prov. 15. 23.

3. Called the child's mother. v. 8.

"Better is a wise child." Eccl. 4. 13.