

A New Feature

When THE SCHOOL was established in 1912, its first issue stated the purpose of its founders to conduct a journal Canadian in policy and in sentiment. To quote from the preliminary announcement: "THE SCHOOL will justify its existence and will serve a good purpose if it helps to bring together on common ground teachers in the different parts of the Dominion through an interchange of views that will be beneficial to all concerned". How far this aim has been realized its readers are in a position to know. A large and increasing subscription list, distributed throughout all the Provinces of the Dominion, is an evidence of at least a certain amount of progress.

Though systems of education may differ in different Provinces, education itself is one and the same throughout the Dominion and, for that matter, throughout the world. The various systems are simply different roads to the same goal. And how slightly different, after all, in comparison with the educational problem itself! The war is teaching us the value of co-operation in many departments of activity. The need of greater co-operation in education is becoming more apparent every day.

Another purpose of THE SCHOOL has been to avoid commercialism and to devote itself entirely to education. It has no "interests" to serve, no axe to grind; it has no desire for profits, but only a desire to avoid losses. To furnish to the teachers of Canada at the mere cost of production, a modern, progressive, educational journal has constantly been the aim. One prominent educationist says that in this respect THE SCHOOL is unique on this continent and in this age. Perhaps that is so; perhaps not. In spite of increasing costs of every kind, the subscription price has not been increased, and will not be, until such action is absolutely inevitable.

Because these are the aims of the journal, a suggestion received some months ago from the Alberta Educational Association was very cheerfully accepted. Arrangements have been made to include in these pages material of special interest to Alberta teachers. The A.E.A. has appointed a committee to take charge of the work. Mr. C. Sansom, B.A., of Calgary Normal School is the Provincial Editor and is assisted by Mr. M. H. Long, B.A., Miss E. M. Burnett, and Miss K. Teskey, M.A. Beginning with the September number, 1917, there will be editorial notes from Alberta, special articles dealing with educational movements and problems in that Province, and live news items of interest to teachers.

This is a form of co-operation that will be of benefit not only to the teachers of Alberta but to readers of THE SCHOOL in all Provinces. THE SCHOOL will be larger and better than ever before. Nothing that is now being done will be neglected and much more will be attempted.