

A blackboard talk is likely to become forced and tiresome if given every week, but when you conceive or can find an especially fitting idea for one, by all means use it. Only, make it very simple, and very, very brief. It is usually best merely to place the picture before the School, and suggest that the teachers refer to it in their teaching and bring out the point it illustrates.

The closing should be planned as carefully as the opening—even more carefully, since it is to focus impressions and place a seal upon the teaching, sending the pupils away in the very best spirit. Plan little novelties here also, even to the methods of announcing the amount of the collection and the number in attendance. Some superintendents occupy the last five minutes with a supplemental lesson, giving series of talks on Bible geography, or church history, or Christian doctrines. This will succeed if the superintendent is an effective teacher, and the experiment is well worth making.

### The Mission Question in the Class

*By Miss Claribel Platt*

In preparing to deal with the weekly Question on Missions, the teacher must remember one thing,—the time which can be spared from the regular Lesson is so short that the most careful planning is necessary, in order that a definite impression may be left on the minds of the scholars. Probably the best results can be obtained by giving out, a Sunday in advance, topics in connection with the Question for report, in ten minutes or less, according to the teacher's part in the exercise.

The method may be illustrated by reference to some of the Questions for the current Quarter, on Our Honan Mission (see each Lesson). The teacher should have copies of Dr. MacKenzie's *Twenty-five Years in Honan* (cloth 50c., paper 35c.), and Dr. Menzies' *Link by Link* (paper 10c.). These can be obtained at the Foreign Mission Office, Confederation Life Bldg., Toronto.

Ques. V. Using Dr. MacKenzie's book, describe as vividly as possible: 1. The looting at Chu Wang. 2. The Boxer Rebellion of 1900. Ask two members of the class to be

prepared, on the following Sunday, to describe these events in their own words.

Ques. VI. Have three members of the class, after reading the relevant portions of *Twenty-five Years in Honan*, picture briefly, with the aid of their imagination: 1. The first visit of a Chinese villager to a Mission Compound. 2. The missionary's first visit to a heathen village. 3. The preaching at heathen festivals.

Ques. VII. Mark on an outline map carefully prepared, the towns where there are Mission Hospitals, and try to bring home to the class the great need of more medical workers in Honan. Ask several of the scholars to be prepared to tell, after reading *Link by Link*, of examples of conversion which has followed the healing of the body.

Let Ques. XII. be the climax of the Quarter's Lessons,—a statement of the needs of the Honan Mission, an appeal for interest, to be shown by increased prayer, by increased giving and by a solemn heart searching as to the willingness of each to go, if God should so direct.

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### The Teen Age Organized Class

*By Preston G. Orwig*

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The first step toward the proper utilization of the Sunday School Class is organization. This is fundamentally right, because organization (with boys, the gang instinct) is an established law of teen age life. The standard of organization is simple. To be recognized as an Organized Class, and to secure a certificate of recognition, it is required: (a) That the Class have at least four officers—President, Vice-President, Secretary-Treasurer and Teacher; (b) age limit 13 to 19 inclusive; (c) the Class to be definitely connected with a Sunday School; (d) that a Sunday Bible and mid-week session or activities be held. Members of Organized Classes are privileged to wear the official Class emblem—a neat button with white centre and blue rim, the blue indicating loyalty and the white, purity.