

which have been forwarded to me of a general character; and, as such, they may, perhaps, be regarded as indicating what is common to the Country at large, on the subjects to which they refer.

If those for next year are more complete I will insert extracts from them, so as to show at the outset what was the general character of the education in the rural Municipal Districts of the Province. They need not be repeated except at intervals.

The Common School Superintendent of the Dalhousie District, (the Honourable Hammett Pinhey,) says:

"I have to add, that, although, the School Houses in the rural parts of this District are still below mediocrity, as to their construction, furniture and convenience, and the Teachers, in many instances, are far from being efficient, but of good moral character and application to their duties; the School Trustees, instead of being the most intelligent among the Settlers, are, most generally, the most untutored; yet, upon the whole, a valuable improvement has been effected, and is progressing, as is also the desire for general education; and I believe it would be greatly encouraged by the circulation of an Educational Journal."

The School Superintendent of the Bathurst District, (the Reverend James Padfield,) remarks:

"So far as I have had an opportunity of judging, I believe Common School Education to be gradually progressing toward a better state than formerly in this District."

The School Superintendent of the Midland District, (Mr. John Strachan,) noted for his industry in School visiting, etcetera, says:

"I am happy to state, that the Schools in general are improving, and that parents now take a far more lively interest in them than formerly. Public Examinations of the Schools are generally very well attended, especially where there is a good Teacher. I consider that where the Visitors have done their duty, it has been attended with very beneficial results in stimulating Teachers, parents and pupils. It is impossible, as yet, to get a properly qualified Teacher for every School; but I trust that the time is not distant when all, who are willing to pay for a good Teacher, may have one. Almost every Teacher, who has attended the District Model School for any length of time, is now teaching with good success."

The School Superintendent of Prince Edward District, (Mr. Thomas Donnelly,) writes:

"Our Schools, I am happy to be able to say, are, on the whole, improving: some of them are in a highly satisfactory condition, and would, I think, suffer nothing in comparison with the Schools of any District in the Province; and, though the number of such Schools is, at present, small, I confidently anticipate an increase, as their good effects, in the neighbourhoods in which they are established, cannot fail to be seen by the most unobserving."

"I have much pleasure in stating that the admirable series of Reading Books published by the Irish National Board, are coming into extensive use in this District. Wherever they have been introduced they have, I believe, given satisfaction;—they are calculated to improve the head as well as the mind—to render knowledge attractive to the scholar, and to facilitate the labour of the Teacher; many of the books, indeed, might be read with advantage by children of a larger growth."

The School Superintendent of the Victoria District, (Mr. William Hutton,) states:

"The improvement from last year has indeed been very great. The number of children attending the Schools has increased ten per cent., and the knowledge acquired, whilst there, has increased fifty per cent. The surveillance of a School Superintendent adds a wonderful stimulus to the Teacher; and the change from the old "hum-drum"