

11. School related to community through

(a) Regular use of local library, museum art-gallery, etc.

(b) Pupils taken by teachers to places in neighborhood of natural, historic, civic, industrial and æsthetic interest.

(c) Exhibitions of work of school open to parents and to citizens generally.

(d) Participation by pupils in local celebrations and enterprises of various kinds.

(e) Home and school associations with regular meetings at school.

12. Community interest in school shown by

(a) Organized efforts for school improvement by home and school associations, women's clubs, commercial and industrial organizations, public officials, local improvement leagues, etc.

(b) Gifts to schools by organizations or by individual citizens.

(c) Space given to school affairs in local press.

TOPIC XVIII

THE SOCIAL SITUATION IN OUR HIGH SCHOOL

We all wish to keep our public schools democratic. We know that a varied social life has been growing up in our high schools of late. Much of it is undoubtedly educative; some of it has aroused criticism. Just what is the situation in our own city, and what may we do to improve it?

WORK UNDER THIS TOPIC

1. Talk with a number of high-school boys and girls as well as with their teachers, to learn if there are acknowledged or unacknowledged secret fraternities and sororities in the school. If there are, find out from these sources (1) how many they are, (2) how many members, what proportion of the boys and girls of the school they in-