

ON EDUCATION.

"The lips of knowledge are a precious jewel."—PROV. xx. 15.

THIS metaphoric apothegm, penned by him who, from his rare endowments, has been justly styled the wisest man who ever breathed the breath of life, is one which, on the present occasion, I may be permitted to regard in a two-fold sense, as referring to religious knowledge and to the knowledge which is termed secular. And for the brief period during which I venture to claim your considerate attention, this morning, I shall endeavour to set before you the advantages of both kinds of knowledge, commencing—as I am addressing principally the pupils of a scholastic establishment—with the latter, though the less important,—the knowledge which springs from the diligent cultivation of those advantages in the prosecution of classical, mathematical, and other studies which you, my young brethren, so eminently enjoy.

There is no one who has at all intelligently considered the subject who will refuse assent to the proposi-
al