- Senators to (2) Unless and until otherwise ordered by the Senate, serve during the senators so nominated shall, when their appointments are confirmed by the Senate, serve for the duration of that Parliament.
 - (3) Unless and until otherwise ordered by the Senate, the senators serving on the several standing committees on the coming into force of these rules shall serve for the balance of the twenty-eighth Parliament.

Standing Committees Library

- **67.** (1) The standing committees shall be as follows:
- (a) The Joint Committee on the Library of Parliament to which shall be appointed seventeen senators.

Printing

(b) The Joint Committee on the Printing of Parliament to which shall be appointed twenty-one senators.

Restaurant

(c) The Joint Committee on the Restaurant of Parliament to which shall be appointed the Speaker and six other senators.

Standing Rules and Orders

(d) The Committee on Standing Rules and Orders, composed of twenty members, five of whom shall constitute a quorum, which is empowered on its own initiative to propose to the Senate amendments to the rules from time to time.

Internal Economy

(e) The Committee on Internal Economy and Contingent Accounts, composed of twenty-five members, seven of whom shall constitute a quorum.

Foreign Affairs

- (f) The Senate Committee on Foreign Affairs, composed of thirty members, seven of whom shall constitute a quorum, to which shall be referred on motion all bills. messages, petitions, inquiries, papers, and other matters relating to foreign and commonwealth relations generally, including:
 - (i) treaties and international agreements;
 - (ii) external trade:
 - (iii) foreign aid;
 - (iv) defence;
 - (v) immigration;
 - (vi) territorial and offshore matters.

National Finance

(g) The Senate Committee on National Finance, composed of thiry members, seven of whom shall constitute a quorum, to which shall be referred on motion all bills. messages, petitions, inquiries, papers and other matters relating to federal estimates generally, including: