

in reply to a deputation from the school board, which interviewed him recently, has promised his support if a good scheme can be arranged. Mr. Kidner, the Provincial Supervisor of Manual Training Schools, is to assist in the details of such a scheme, which will come before the legislature early in the new year. All such movements as this should help on the matter of higher technical education which has been taken up in such a spirited manner by Dalhousie University. We want trained hands and heads for the "rank and file," as well as highly trained scientific "captains" for our industrial development, and it seems as if the various sides of technical education are in a fair way to receive attention in Nova Scotia.

A conference was held at the education office between the superintendent and the Macdonald teachers of manual training in Nova Scotia and Prince Edward Island, at which important matters relating to the conduct of these schools were discussed.—*Halifax Herald*, Jan. 2.

SPECIAL COURSE FOR MANUAL TRAINING TEACHERS.

The shortened course of training for those teachers who have passed through the Provincial Normal School at Truro, and have achieved distinction in mechanic science, commences in February.

H. W. HEWITT,

Sec'y M. T. T. A. of U. S., Dartmouth, N. S.

SCHOOL AND COLLEGE.

The Provincial Teachers' Institute of New Brunswick will meet in St. John, June 28-30. Active committees are at work to provide a suitable programme and make other arrangements for a successful meeting.

A rearrangement of the inspectorial districts of New Brunswick has been made, owing to the recent appointment of another inspector, Mr. Hebert, who will take part of the schools of Westmorland and Kent; Mr. J. F. Doucet will have the schools of Gloucester, Madawaska, and portions of Restigouche and Northumberland. Mr. O'Brien, recently appointed, will take charge of the schools of Albert and part of Westmorland, and the schools of eastern St. John County will be added to Inspector Steeves' district.

Miss Kate Girdwood, on concluding a two years' engagement in district number twelve, parish of Lancaster, St. John County, was the recipient of many and valuable presents, including a beautiful writing desk, letter case, toilet case, teacher's Bible, etc. Rev. L. A. McLean, in making the presentation, expressed the regret of the community at her decision to leave, and spoke of how she would be missed, not only in the school, but in the social and church work of the district.

Sydney, C. B., began its career as a city on New Year's day of this year. Principal Stewart, of the Academy, in an interesting review in the *Post*, of educational progress, says

that Sydney has a good system of public schools full of vital force, keeping pace with the times and the general progress of the community. Some idea of the advance already made may be seen from the fact that in the last five years the town more than doubled its staff of teachers. These teachers are enthusiastic and devoted to their work; the academy is well equipped with a good laboratory and a well stocked library, provided by the exertions of students and the generosity of citizens. The new city will have the honor during the year of being the first place in Nova Scotia to recognize the value of technical training by establishing a school of the kind that has given Germany her industrial greatness.

RECENT BOOKS.

TEACHER'S MANUAL, to accompany Lessons in Language and Grammar. By H. S. Tarbell and M. Tarbell. Ginn & Co., Boston.

This is a useful guide to the teacher of English, especially of the Lessons above named.

STORIES OF THE ANCIENT GREEKS. By Charles D. Shaw. Cloth. Illustrated. Pages, 264. Ginn & Co., Boston.

These stories of the Greek mythology, old but ever new, which have been told to eager listeners for thousands of years, are here re-told in a simple and picturesque style by an author in sympathy with his subject.

LA MARE AU DIABLE. By George Sand. Edited, with brief introduction, notes, and full vocabulary, by Leigh R. Gregor, Lecturer on Modern Languages in McGill University, Montreal. Cloth. vi+100 pages. Ginn & Co., Boston.

This story of French peasant life in the middle of the last century is a masterpiece of the most brilliant woman writer of modern times. It is suitable for reading in mixed classes. The notes consist of renderings of difficult passages into English, and brief comments on the type of civilization represented by the story.

ELEMENTARY GUIDE TO LITERARY CRITICISM. By F. V. N. Painter, A. M., D. D., Professor of Modern Languages in Roanoke College, Virginia. Cloth. Pages 195. Ginn & Co., Boston.

The laboratory method of literary study is well illustrated in this useful little work. It aims to show the student what to look for in a piece of literature, points out matters of technique and furnishes a basis of interesting comparison between different authors. It should help to give definiteness and pleasure to a study that has so often been vague and discouraging from the want of just such a guide.

A SCHOOL GEOMETRY. Parts IV and V. By H. S. Hall, M. A., and F. H. Stevens, M. A. Macmillan & Co., London.

These little books—Parts Four and Five of the Series on School Geometry—contain the substance of the second and third and the sixth book of Euclid's elements, with additional theorems and examples.

The complete volume, containing Parts I to V of the