

saving many of these children from a life of crime. They would thus be made wealth producers instead of wealth consumers. Had the money that has been spent on the Mercer Reformatory, an institution that has failed hitherto, and is sure to fail, in accomplishing the work for which it was established—the reformation of women who have fallen into vice—been employed upon a provincial institution for the industrial training of both boys

and girls who did not or would not attend school, one great means of supply to the criminal class would have been cut off, and our educational system would have had the merit of being consistently carried out.

Percentage of Average Attendance :

In Cities.....	58
" Towns.....	53
" Counties....	43
" the whole Province.....	45

(To be continued.)

EDITORIAL NOTES.

IN order to make room for Convention matters, and the very remarkable treatise on Reading, which we reprint under "School Work," we are obliged to omit a large portion of University Work, School News, and The Editor's Table.

WE trust that this number of THE MONTHLY, which we may call our Provincial Association number, will be especially welcome to the profession. The papers which we are enabled, by the courtesy of the writers, to present in a full and revised form are worthy of repeated perusal, and will take rank in value with any papers read at similar gatherings.

THE High School masters were unanimous in condemning the character of some of the papers set at the recent Departmental and University Examinations. They adopted a strong resolution, expressing their views upon the matter, and urging desirable changes. We sympathize with the masters in their indignation at the injury that is done to candidates and schools by these imperfect tests. Every year there has been more or less occasion for complaint, but now that the masters have taken the matter vigorously in hand we may hope to see the grievance remedied.

PRINCIPAL GRANT'S ADDRESS is a breezy call to abandon formalism, and to leave the teacher to the full play of his individuality. He protests against the delusion that, in educational matters, we are models to all the world. He declares that it is a fallacy to aim at absolute uniformity over the whole country, and that it is a huge blunder to over-stimulate the young mind. He is quite certain that the school curricula contain too many subjects, and that it is most absurd to place a subject upon the programme simply because it is useful. He is of opinion that literature gives the highest kind of mental training, and in this he agrees with Matthew Arnold and Goldwin Smith. The whole lecture is suggestive and, though possibly some fallacies may be detected in Dr. Grant's reasoning, yet it is after all a valuable contribution to current thought upon educational topics.

THE address of the President, the Hon. G. W. Ross, Minister of Education, though brief, contains much matter for reflection. It is extremely valuable in showing the trend of the Minister's thoughts, and in giving an outline of his educational policy. He frankly admits that our school system is not perfect; that it is a compromise, and as such, cannot be perfect in that it does not provide religious teaching. He does not attempt any solution of the difficulty, but frankly states