

But these pupils formed only part of the exhibition, twenty-four pupils had been admitted since the first of the first month.

The examination took place on the tenth week. The youngest of them had begun to read in the sixth or seventh week.

Four who could spell words of two or three letters, learned to read in a few days, and at the examination could read any where with fluency.

Fourteen had acquired the art of spelling and reading in five, six, or eight weeks. Several of them also could, write, numerate, make figures, and had begun to learn small sums.

Six were recent beginners, but had made some progress; satisfactory for the time they had been at school.

The ages of many of them were under four, five, six, &c.

Some of them had become teachers and much improved themselves by it.

The Speaker having engaged to present a petition to parliament for an aid to the Institution, it had been sent down by his hands to Quebec.

A memorial was drawn up and read to the company, recommending the institution to the aid of parliament, and stating the facts of the case. The company vied with each other who should sign first, or most willingly, and the original memorial was forwarded in time to aid its proper business in the Assembly.

A parliamentary grant of £200 was soon after made. The only drawback on it was, some unfounded aspersion of one of the members. We thought Cuvillier had been a better judge of merchandise than to deal in such unsavory notions; but as we found the public did not mistake abuse for argument we left his *sour croust* unnoticed. But his, is not the only case, in which the bigotry of political party spirit, has been a cankerworm at the root of good qualities, and otherwise noble benevolence.

We removed to a less central, but more commodious habitation. In the former respect it was inconvenient to a number of our pupils who came from a distance, but the school, which at the second examination was only 32 in all, soon exceeded 53.

We need not give the instances of success at our second examination, they were a theme of delight and satisfaction that time will not soon bury in oblivion, nor the most capricious malice or envy be able to deny.

We now come to a third experiment which embraced other objects, and applied to another class of pupils.

In the summer 1831, and winter before 1832, two other examinations took place. The pupils not only consisted of a minor class, exemplifying what had been before demonstrated; but the performances of a considerable number of pupils who were of an age from 9 to 13, and 15 years had become subjects of new experiments.

Much progress had been made in arranging a series of appropriate lessons for reading and writing and arithmetic, which would have incurred expenses double the amount of all parliamentary grants, had not a private press and personal labour saved that cost, by the sacrifice of time and industrious application.

In a great number of cases, a most superior hand writing has been obtained. Questions in the higher rules, as well as the elementary branches of arithmetic have been performed with a celerity, accuracy, and beauty, that have excited surprise and given satisfaction to practical and skilful observers.