

# ...and promise ...and promise ...

have already approved it in Administration Board and we'll likely follow through with that. We acknowledge that the professor/course evaluation guide has been worked on; however, the VP Academic this year, (Connie Uzywshyn) said she doesn't expect it in until possibly September 1987. Our proposal is to have it in before January.

Our promises that vary from the rest of the slates include things like putting 2,000 more lockers on campus. I haven't seen that anywhere during this election. We promise an all-night, 24 hour study area, more free phones, more five cent photocopiers and free office space to the Students' Finance Board.

**J.W.** The 40 per cent flat rate remission was worked on by the Nickel administration and I don't think any of us are trying to claim it is our original idea. However what the WOODBRIDGE SLATE is saying is it just didn't come through. The loss goes to the students. We don't promise the world, we just promise we will try to get the best deal possible, for the students.

As far as renovating Dinwoodies, the city is saturated with large bars. We don't think it is at all a good idea to invest in Goose Loonies style bar on campus that will thrust the students into debt. We want to maintain the \$1.1 million surplus and just take the money that we normally add to the surplus and add to student services.

We propose a telephone information service, longer hours at RATT and Dewey's and we want to increase club funding because clubs are where it's at in terms of what students want. We want to establish SU fees for the professional faculties that will be a high standard right across the board. They are in a position unlike any other on campus and they should have a special position as far as fees go.

**DO:** We're offering people who are capable, knowledgeable (about the portfolios), and who can get things done for you, not people who are just tromping in and who don't know how to handle these issues.

One proposal for Dinwoodie is in the area of \$10,000-15,000. We want more. We want to see Dinwoodie's get a \$50,000 kick into it. Let's put in a little better lights, (improve) the sound — let's make it nicer. Let's be realistic. We're a university. We can't supply a Goose Loonies but let's give people something they will want to go to.

The professor evaluation Guide has been talked about before. We'd like to see it done in a reasonable time. We could have it in by

next September but where do we get our evaluations from? We need to get proper evaluations and forms sent out.

**Some slates propose increasing SU services and cutting fees, yet attach no exact costs. How can this be achieved?**

**S.F.** I would propose a freeze of SU fees because it is the largest source of income we have and as we are responsible for providing a large amount of extracurricular activities and experiences for students, it is essential for us to have the financial base to do so. I think it is also important to realize that it wasn't too long ago when we were operating at a deficit and this situation with the surplus is fairly recent. We also have to consider that some day the SU building is going to have to come down or will require massive renovations. We have to build a surplus for that day so I think the proposal for cutting fees is a short term prospect. [Even] if we can find ways of increasing our revenues, such as the direct student funding proposal, I still don't feel that would make for a large increase in funding. You have to find ways of investing the students' money in students so that you can create more revenue.

**PS:** What we propose is to freeze the SU fees. That means we are headed into another year where we will gather more than \$300,000 in SU fees, more than we need. That will bring our surplus to \$1.5 million the following year. What Students Working for Students propose is to implement all their services. Two thousand new lockers on campus will cost us roughly \$200,000. We will receive the money back through the rental of the lockers, so we aren't losing [money] by giving it out.

Other services we may want, we are going to have to pay rent for on the fourth floor [of SUB] if we plan to put in a job registry and a Student Finance Board office. That space isn't ours, it belongs to the university, and the majority of students aren't aware of that.

Another service we propose is the professor/course evaluation guide, which will probably cost in the range of \$30,000 to \$40,000. If we implement all the services for the students, we will be back to about a million dollar surplus, and if we maintain that million dollar surplus though the years, that will be fine until we really start to think seriously about a new SU building.

However, if we do have a higher surplus in the following year we will not stop at any time to give back a certain percentage to the students.

**JW:** As far as SU fees go in the paying of services, at the UofA we have some of the highest SU fees in Canada. The fees go into SU services and a large portion of SU revenues go into the bank. We intend on lowering fees because the money should be in the hands of the students, not in the bank. That \$300,000 should be back with the students. Students make little enough money as it is for us to be investing in some large heritage trust fund.

The building (SUB) will not fall down. That is a fallacy. The current estimate on the cost of replacing the building is at least 150 million dollars. Our \$1.1 million surplus at the moment isn't even the interest for one or two months. So, the idea that we have to save up for this rebuilding is a fallacy, because we don't even come close to having the financing.

If we extend the hours in RATT and Dewey's, the increased revenues will probably be in the area of \$40,000—45,000. Student Services will be paid for by expanding our revenue base. Our costs will always remain highly competitive in the market — giving students the best deal...

**DO:** We propose balanced budgets, not to raise the fees next year. We're going to take the budget, divide it by the number of students paying fees next year and if it's cheaper than what is presented this year, we'll lower the fee... Another problem that comes up is that we can decrease fees very easily but to increase them is very difficult. We'd like to see the bylaw changed so we can keep this balanced budget aspect every year. If it costs a little bit more, the students pay a couple bucks more (or vice versa). If we do run into some sort of problem, we do have the \$1.1 million surplus to look at. We're not going to lower fees; we're going to offer students SU bucks, we're going to let them use their services. A lot of students don't know what their services are on campus. Along with the SU student handbook next year, you'll get a pamphlet listing all our services; a discount program with a dollar off for typing services; \$2.50 off an SU record; maybe a dollar off any meal at L'Express... So, people will have a reason to go to these services and learn how to use them. Our programs next year will cost money. What we have is revenues created by Dewey's and RATT. These will be used to help fund our programs. They're not all capital intensive, they're more time intensive than anything else.

I'd like to make a point about our building being replaced. We do have to look to the future at one point or another and in thirty years it will cost about 110 million dollars for us to replace the building. For every dollar we raise, the university will usually match that, as will the Heritage Trust Fund.

**MF:** I'm sure some of the TFS policies look a little far-fetched and probably extravagantly expensive but don't forget, the first step to this is just the acquisition of nuclear weapons. We have the expertise in our student body to design, build and maintain these things, so they won't cost us very much. Plus, we also have the slowpoke reactor. We could get the valuable, rare materials that we need from that. I don't foresee us running into any problems with financing with anything once we get our nuclear arsenals.

**How do you propose to negotiate with the university over issues such as the Writing Competence Test (WCT) and tuition increases? Why will your approach be as or more successful than previous executives?**

**PS:** The approach I hope myself and the Board of Governor representative take is one of positive feeling between the students and the administrators. I think the administrators have every intention and desire to help the students and students themselves are prepared to listen to the logic of the administrators. I think we have to give them some possibilities, some input. I don't believe they (administration) understand how it is for a student and the true feelings students do have for (the WCT, for example). I think it is the duty of myself and the Board of Governor representative to relay that information to them. We have to go in there positive. If that doesn't work I guess we'll have to resort to other means, but I believe in a friendly relationship with the administration, with the government, with the students. If we're united we can accomplish any goal we set our hearts out to do.

**JW:** Negotiating with the university is a difficult thing and the only way we can make any progress is by going in there with prepared research and strong direction as to what we want to get.

The Woodbridge Slate intends to provide a strong and clear direction for negotiations with the Board of Governors and the GFC. Our people are experienced and they know how to research an issue and present it in such a manner as will be respected by the university administration.

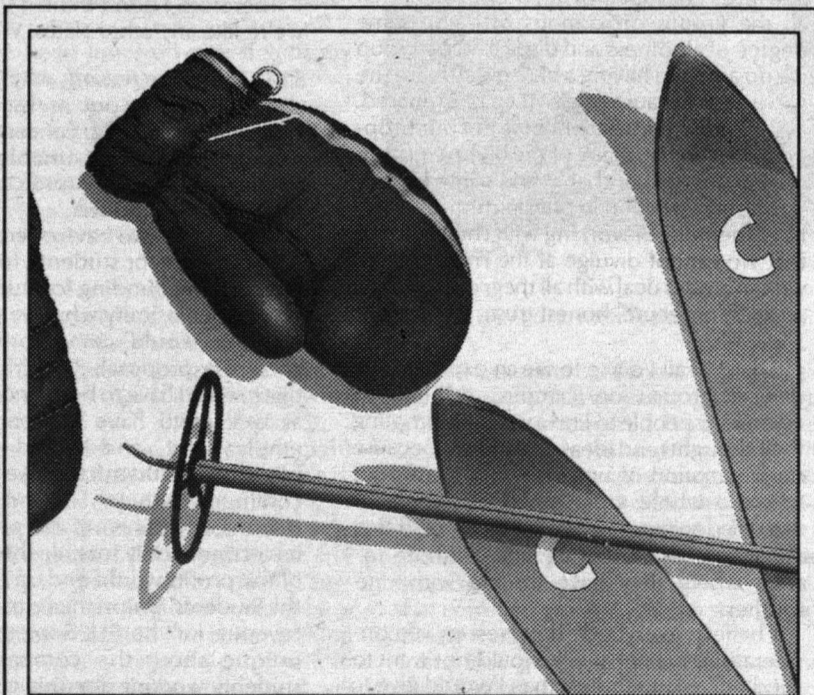
As far as the WCT negotiations, we intend on negotiating with the university in such a way that it will be to the benefit of the students. As for tuition increases, the government has so much of a budget and we have to respect that. We also have to go in arguing for students with facts, figures and research.

**DO:** There are two separate issues here. Tuition is going to be hard for us to go and get a good stance with because we do have one of the best institutions in North America from the point of view of tuition, so we have to be realistic and go in there and maybe we can have fees frozen.

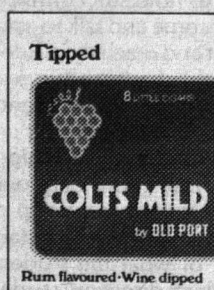
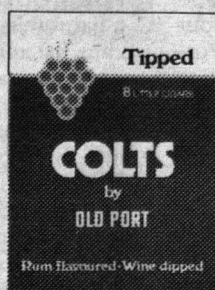
With the WCT, the best way to negotiate is to go in there with some tangible, realistic alternative that we can give them. I feel maybe some students are capable of writing very well coming out of high school and that they should be given a chance to either take a course or write this test. A student with a grade of six would be acceptable and should be considered writing competent.

**MF.:** I don't know how people really view the idea that Thermo Nuclear Power is going to significantly affect our ability to bargain but believe me, it will. All these problems that we face now are going to become very insignificant once we become a world power: Look what happened to America or Russia. They got a name with a nuclear weapon and all of a sudden they became important. Well, we'll become important too.

As far as the WCT goes, we're going to replace it with the Grid Square Coordinate Competency Exam, where people have to



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