bridge, became Rector of the school, while holding at the same time the onerous position of Principal of the College.

The health of Dr. Lobley soon gave way under the strain of so great a responsibility, and when he resigned in 1885 the Rev. Thomas Adams, D.C.L., St. John's College, Cambridge, became Principal and Rector.

It is almost unnecessary to speak of the unceasing and successful efforts of Dr. Adams, not only to build up the school, but to advance its prosperity in every way. In 1888 a new wing was added to the school, built as a memorial to the great Rector, Bishop Williams, while in the following year the old farm house which had done duty as a school infirmary, was replaced by the present well-equipped establishment, and a resident nurse was made a feature of the school staff. In the February of 1891, the school was again laid low by a terrible fire, which destroyed also the Rectory, the Bishop Williams wing and the beautiful chapel, and once again the institution went through a period of discomfort and uphill work that brought, however, to a test the loyalty and devotion of the masters and boys.

Once more the friends of Lennoxville came to her assistance, and by their help and that of the loyal body of Old Boys, the present commodious and stately building was reared on the site of the old school, and was opened with great ceremony by the Bishop of Quebec in 1892.

 γ In the autumn of 1892, owing to the great stress of work devolving on the Principal, and the consequent worry and anxiety, it was thought wise to revert to the original plan of school government, and, accordingly, Mr. H. J. H. Petry, M. A., Bishops College; an old Lennoxville boy, was appointed to the Headmastership; Dr. Adams retaining the chaplaincy of the School and maintaining his keen interest in all matters that affect its welfare. Such, in a few words, is the story of Bishop's College School—a school whose name brings a thrill to the heart of its Alumni.

For over fifty years it has been quietly carrying out the work laid down by its founders, and has been maintaining the principles of the greater English schools. For over fifty years it has sent out a stream of young men whose education has been based

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