talking over the lesson in the class ; I know I am with my class; and I try to encourage them to make special times of prayer, and try and find out how many of them are in the habit of doing so.

Mr. TAPSCOTT—Yes, and that shows the value of visiting.

A DELEGATE—I once knew of a young man who was converted to God, through the agency of a teacher who sent a loving message to an absent scholar.

Mr. TAPSCOTT—That reminds me of an incident that occurred in my own experience ; there was a young man who had been one of our Sunday School scholars, and by-and-by he went away to the North-West. He stayed there for some time, and when he came back he told us a good deal of his experience. And among the things he told us was this ; he said, "I knew when I was away that you were in the habit of praying for absent scholars, and I knew there would be those who would think of me when these prayers were being offered, and I resolved, there and then to be worthy of your prayers, and God helping me, this has been the greatest possible assistance to me." And dear brethren, if our scholars only know that we are praying for them, I tell you they will do their utmost to be worthy of our prayers. Now, suppose that you find that your scholar is a Christian, how can you be most helpful to him in personal dealing ; I tell you one thing ; I am sure we have far too much formalism, and too little of the whole-souled life of Christ that we ought to have.

A DELEGATE—We are like Peter, following at too great a distance.

Mr. TAPSCOTT—Yes, and another thing, if they are Christians they will have difficulties ; and we should know their difficulties and be able to help them. We know that they have a great deal to learn, and cannot we help them wonderfully to a higher platform ?

Mr. DAY—I would like to tell a little thing that I once heard. A young lady, a friend of the McAll Mission in Paris, was very anxious to help along that good work ; she could not speak French, and did not know what she could do ; she could not even join in the singing. She applied to the leader of the mission to know what there was that she could do. And he said, "Why, if you think there is nothing else that you can do, just stand at the door and smile them in." (Applause.)

A DELEGATE—Cannot you help them by giving them such books as Professor Drummond's "The greatest thing in the world."

Mr. TAPSCOTT—Good, very good ; we should do all we can for them in the line of wholesome reading.

A DELEGATE—But we must be careful to see that the book is not beyond their comprehension. We have sometimes to beware of the Sunday School library. (Hear, hear.)

Mr. TAPSCOTT—Yes, indeed ; don't you think that we should exercise a more careful supervision over what our children find to read in the Sunday School library ?