

In all the Provinces there is evidence of progress. The Provincial governments are not only responding to the demands made on them as far as their revenues permit, but they are leading, encouraging and guiding the local communities. Where most progress has been made in general education, there the advancement of vocational education is most wanted. The needs are chiefly three—money, specific information and enlightened public opinion.

Hitherto support has come from local rates, county grants and Provincial grants. The Royal Commission recommends that hereafter these should be supplemented by a substantial annual grant from the Dominion treasury for the specific purpose of the development of the people of Canada through industrial training and technical education—through education for occupations. Such educational provisions are urgently required no matter who provides the money for them. By any route of taxation or contribution it will be ultimately paid by the workers themselves. Our recommendations have regard to the large groups such as,—manufacturing workers, building workers, commercial workers, transportation workers, agricultural workers, natural resource-development workers such as fishermen and miners, and housekeepers. The latter are the mainstay of all our advancing civilization—the homemakers.

The Report proceeds to deal with the further organization of educational bodies required to carry out an adequate plan of education for occupations. Perhaps I can serve you best by asking you to read again pages 263 to 271 of the Report. (See appendix, pages 29 to 36.)

Why New Bodies are Recommended

It may be asked, "Why should you want Local Industrial Development Boards when the School Boards are already there?" Take an illustration. We are up against situations and are not trying to support a theory. Suppose the Dominion Development Fund should provide for this class of work, for a city like Ottawa, as much as \$34,000 a year. That is what our recommendations amount to. If the Board at Ottawa is to receive that amount from a Dominion Fund, for industrial training and technical education, who is to say whether it may not be spent in part on laboratories and staff for general education already