

experienced from her visit to their villa; and he also expressed the feeling of pleasure with which he revisited the beautiful place, and found evidences of the continued prosperity of the institution. There was one circumstance which marred the pleasure that it gave him, in bringing Lady Monck to visit them, and that was that he had not the capacity to express in verse a suitable reply to the charming address of the young ladies; he was unable to give expression to his thanks except in weak prose; but he hoped they would accept it as the best he could offer. When he regarded the power of women in influencing the affairs of the world, and when he beheld the harmonious union in this school of young ladies of different nations and religions, and some even from our nearest, and what ought to be our best, neighbour, the United States, he could not but express the hope that they would carry into their future lives the feeling of friendship engendered here towards those with whom they sustained relations, and thus soften national and religious asperity. Society owed much to those who had produced these desirable results. His Excellency concluded by again tendering his and Lady Monck's best wishes for the future prosperity of the institution and its pupils. He then took his seat amidst great applause.—*Montreal Gazette.*

**MCGILL NORMAL SCHOOL.**—The 7th session of the Normal School closed on the 30th inst., with the distribution of the diplomas to the successful candidates. The proceedings having been opened by prayer, the Chief Superintendent of Education, the Hon. Mr. Chauveau, made a few introductory remarks. He drew attention to the fact that a slight change had been made in the law, by which graduates of the University after undergoing a course of training in the art of teaching, would become eligible for academy diplomas. The Principal then made the following statement:—The total number of pupils entered in the school had been 74; but an unusual number had been prevented by illness from going to the examinations. In the final examinations 40 had passed for diplomas, two for the Academy diplomas, 14 for the Model School diplomas, and 24 for the Elementary School diplomas. This raises the total number of diplomas granted since the commencement of the school to 318, and the total number of persons who have received diplomas to 216. Of these he had reason to believe that by far the largest part are usefully employed in the schools of this Province. The Hon. Mr. Chauveau proceeded to hand the diplomas to the graduates. This interesting proceeding being terminated, Miss Merry was called upon by the Principal to read the valedictory address. Professor Darey, M.A., then read a kind and affectionate address to the pupils in French, filled with good advice, especially with reference to the French works they should read;—after which, Dr. Wilkes gave an account of the religious training of the pupils, which, he said, was exceedingly satisfactory as far as they were concerned, but some change was required in the manner of administering it. The Principal then made a few closing remarks. During the afternoon Mr. Fowler's pupils gave some nice vocal music. The meeting closed with the benediction by Dr. Wilkes.—*Witness.*

—**MCGILL MODEL SCHOOL.—EXAMINATION AND DISTRIBUTION OF PRIZES.**—The annual public examination and distribution of prizes to the scholars of the McGill Model School took place on the 5th inst. The examination occupied the morning and a portion of the afternoon, and was exceedingly creditable, alike to teachers and scholars. The boys, under direction of their drill instructor, Sergeant-Major Smith, Scots Fusilier Guards, were put through their drill exercise on the play ground behind the Normal School in presence of the visitors. This part of the programme seemed to be enjoyed greatly by the boys. The scholars of both sexes then ascended to the hall, which was soon filled by themselves, their parents and friends. In the centre of the platform, at the farther end of the room, was a table covered with beautifully bound books, intended as prizes for the diligent and apt scholars; and at the opposite extremity were tables covered with specimens of the handwriting, drawing, &c., of the pupils. The prizes were then delivered by Dr. Dawson. Mr. J. Dougall then addressed the scholars. He said, the poet Tupper advised every young man to look on every young woman with respect, since he did not know which was to be his wife, so he, Mr. Dougall, now looked with respect upon each boy before him, since he did not know but that one of them might be their future Governor or Mayor. He advised them not to be content to pass through life as might a smooth unknotted thread pass through the eye of a needle, but resolve to make their mark in the world, and be known hereafter to have done some good in it. It had been remarked to him, that those families who depended on their father's wealth seldom effected much; it was from amongst those youths that had to make their own way in the

world that came our merchants, our ministers, our statesmen and others of note. Let them then, all begin now those efforts which would make them efficient and useful in their course through life. Whilst listening to the reading of the formidable list of prizes won by them, he thought the scholars must have been very busy indeed, and, with such an amount of study, he was rather surprised at their healthful appearance. He inferred that they had mingled recreation with their hard work, and had duly enjoyed the necessary fresh air.—He impressed upon the scholars the importance of having some speciality of study, of aiming at some particular object in the field of knowledge, mentioning the names of gentlemen with whom they were familiar, who had done so, and hence had excelled and become celebrated. But this they could not do, nor attain to any good, if they did not avoid the snares which would lie in their path; and above all he exhorted them to shun the use of intoxicating drinks, and the entering into those places for their sale, the frequenting of which led to the destruction of so many of the young and promising. He hoped that none of them would become the victims of this most ruinous habit. Dr. Dawson next addressed himself to the parents and friends of the pupils. He remarked that the McGill Model School was now well known to the people of Montreal, yet he would say that its primary object was to furnish a school wherein teachers who were training in the Normal School could practise, in order to fit them to be sent out into the country. With regard to Mr. Dougall's remark on the healthy appearance of the children, he (Dr. Dawson) attributed much of that appearance to the judicious manner in which the work of the scholars was arranged, also to the ventilation of the school, the abundance of fresh air and exercise allowed to the children. Let the pupils ever keep in remembrance that all the good things they enjoyed, good schools, able and kind teachers, &c., came from God, and should be received and improved with gratitude. He wished them all the enjoyment of a pleasant holiday. They, especially the younger portion of them, had yet very many steps to go up the ladder of learning before they reached the top, and he hoped they would all come back again at the re-opening of the school in September, and take some more steps, and so become wise and learned men.—*Witness.*

—**TEACHERS' ASSOCIATION OF UPPER CANADA.**—We desire to recall attention to the meeting of the Upper Canada Teachers' Association, in the Temperance Hall, Toronto, on Tuesday, the 2nd of August next, at 11 a.m.

—**TOWNSEND TEACHERS' ASSOCIATION.**—We are requested to state that a meeting of the Teachers' Association of the Township of Townsend, will be held at the Town Hall, Waterford, on Saturday, the 20th of August, at 2 o'clock p.m. The Rev J. Van Loon, local superintendent, will deliver an address. Mr. Peg will read an essay, and Mr. Roché will make an oration on botany.

## X. Departmental Notices.

### NORMAL SCHOOL.

The next Session of the Normal School will commence on Monday, the 8th of August. Candidates for admission will require to be in attendance during the first week of the Session.

### MCGILL UNIVERSITY, MONTREAL.

THE CALENDAR for the Educational Year 1864-65 is just published, and affords all necessary information respecting

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|--------------------------|---------------------------|
| THE FACULTY OF ARTS.     | THE HIGH SCHOOL OF MCGILL |
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July, 1864

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