

will be less tendency for students to turn to Engineering Physics after two years of study in engineering. As the scheme works at present there is relatively little to justify the term "Engineering", unless students complete the course by taking the fifth year in Electrical Engineering. Without that fifth year, the course is practically an honours course in mathematics and physics in the Faculty of Arts and Science, and it is questionable whether there is any real justification for the specialized description now attached to it. This question will naturally engage the attention of the Faculty in considering the relation of our courses to contemporary needs.

#### TEACHING PERSONNEL.

Reference is made in departmental reports to the teaching personnel, and in some cases specific requests are made for additional instructors. Such requests involving appropriations in the budgets for next session, are not referred to here, as they are covered in the regular way by requests to the Finance Committee. Attention is, however, drawn to the lack of Fellowships and Scholarships sufficiently substantial in amount to attract students from elsewhere, or to encourage our best students to remain for at least a year after graduation, and engage in a combined course of teaching and research.

The much larger and more vital problem of attracting and retaining as teachers, men whose abilities would bring greater reward in engineering practice, is also emphasised. Our summer