

## COLLEGE DISCIPLINE.

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*(Continued.)*

That discipline may be possible in a college there must be rules; there must be penalties for the breach of those rules. But the discipline that is only mechanical will not be valuable. There must be more than this in the bond. There must be the spirit of co-operation, for the letter by itself is insufficient.

One great problem before the authorities of colleges in this modern time is as to how far it is advisable to entrust any power of self-government to the students as a body. Two things will help in the matter, first, that the students should remember that their condition is essentially immature, for if they knew everything they would not come to learn, and second, the authorities should remember that they have been students once. On the one side modesty is required, on the other sympathy.

In residential colleges many details of house discipline might be left to the students themselves to administer, especially when the traditions of the college are good. Traditions vary very much in different colleges, and often evil traditions are followed instead of good, to the detriment of all. The principles which ought to guide those in authority or under authority are really simple and ought to be paramount.

(1) Desire for the well-being and good repute of the institution.

(2) Loyalty.

(3) Justice.

(4) Enlightened generosity.

(5) Self-respect.

(6) Mutual respect.

No doubt all would agree with these as principles. Where disagreement would come in would be in the application of these principles.

In legislation in such matters it is difficult to presuppose enthusiasm on either side; hence the literal keeping of rules does not necessarily augur the highest tone of all in a college, though the breach of rules does show a lowness of