

[For OUR MISSION UNION.]

"Lovest Thou Me?"

John xxi. 15-17.

BY MRS. YULE.

"Lovest thou Me?" the risen Saviour said
To one who long had followed His meek tread
Amid Judea's hills and valleys fair,
Happy with Him each lowly watch to share,
"Lovest thou Me?" and Peter answered low,
"Yea, that I love Thee, Lord, Thou well dost know."

"*Lovest thou Me?*" the Saviour spake again,
And the disciple's brow flushed red with pain;
For, with a sudden anguish, quickened thought
The mem'ry of a dark denial brought,
And the voice faltered as he answered low,
"Yea, that I love Thee, Lord, Thou well dost know!"

"LOVEST THOU ME?" once more the Saviour said,
And the disciple raised his drooping head;
The fearful eye with honest warmth grew bright,
Thus lifted to the loving Master's sight;
"Lord, Thou dost all things know, and Thou can'st tell,
Spite of my wand'rings, that I love Thee well!"

Christian, and can'st thou thus, with courage high,
Lay bare thy heart to the all-seeing eye,
Fling wide its secret chambers to His sight,
And calmly say beneath the dazzling light,
"Thou, that dost all things know, can'st surely tell,
Matchless Redeemer, that I love Thee well!"

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"How I Prepare my S. S. Review."

BY GEO. BISHOP,

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I TRY to begin early in the week to read over the lessons for the coming Sabbath, which I do repeatedly, then I study the notes on the lesson by Shaffler, Trumbull, Robinson, and Faith Latimer in that best of S. S. helps the *S. S. Times*, also, Dr. John Hall's notes found in the *S. S. World*, etc., Having given the time at my disposal to gathering up information upon the lesson in hand, on Saturday I endeavour to boil down the whole to a few leading points covering the subject, always looking out for the chief moral and spiritual thought, to impress which, I either originate, or pick up a simple and appropriate illustration for my black-board, to attract the eye, that the heart may be more readily reached.

Having written down my notes in the question and answer form, and selected hymns to suit the lesson, relying upon the Holy Spirit's help, I am ready for my work on Sabbath. This plan carried out from week to week cannot but find the superintendant prepared when the review day comes.

During the week prior to quarterly review I again boil down, and write out some five or six questions on each lesson, arranging the Golden Texts, hymns to fit

the lessons, references, readings, etc., so that the exercises may run smoothly without interruption.

I scarcely ever use the same plan of review twice in the same school. Children and young people generally like variety. Last quarter I used the weather chart idea by drawing a chalk line on the board indicating the elevations and depressions in the life of the prophet Elijah.

A year ago I prepared my review on the Banner plan, by getting twelve banners, say 18x14 inches, out of colored paper, and pasting an emblem of white paper upon each banner, together with a single word over each emblem. When completed they were very attractive, the colors being all different. One of the lessons of that quarter was "Reverence," the emblem on that banner being two cherubims guarding the ark, and the word "Reverence" above. Another lesson was "Praise," the emblem, a golden harp, and the word "Praise" surmounting.

But enough has been said. In my opinion, no school can afford to do without a Quarterly Review in addition to the short pertinent Sabbath review at the close of the teaching session. But patient faithful study alone can qualify either a teacher or superintendent to do this work well.

A Pattern of Saved Souls.

1 Timothy i. 16.

THE Rev. William Jay, in a sermon before a Missionary Society in London, stated that, when young, having doubts whether the time had come for the evangelization of the world, he called to converse with John Newton, and mentioned the obstacles to the extension of the gospel which impressed his mind. The venerable clergyman, looking at him, said, "My brother, I have never doubted the power of God to convert the heathen world *since he converted me.*"

Easy to be Lost.

HOW many ways there are to be lost, while there is but one to be saved! It is the easiest thing in the world to be lost. If the sinner does not like one way, he may take another—he may take his choice of a hundred. Or he may just sit still, and fold his arms, and float down the current toward the bottomless pit, and he will certainly be lost, and that for ever—as certainly as if he were to ply the oar with all his might. Let every reader ask himself, Am I in the way to be saved, or in the way to be lost? Which?

GOD gives to His children blessings without measure, but their trials He measures carefully. Every burden which He permits to rest on any of His loved ones is weighed with exactness. It is just enough to do its needful work. No portion of it could be spared.