

time, but it could not be acted upon during the current school year, as the engagements of the teachers are yearly, and two months' notice is required to make a change. The chairman, having referred to this opinion, asked the commission whether it would be advisable to give the necessary notice at once, but there was a strong disinclination to take the matter up in so serious a way, and unless some citizen takes the matter up the practice of teaching Hebrew in the Montreal schools will be continued.

A very graceful act was done by the Rev. Dr. Shaw at the meeting of the Board, which left the Jewish question again in abeyance. There has been a vacancy in one of the city schools, and when the twelve applications were about to be read the Rev. Dr. Shaw objected to a *public* discussion of the merits of the several candidates. As he said, the public was only concerned with the result and whatever had to be said in considering the claims of each applicant should be said in private. It is needless to say that his suggestion was carried out, and it would be well that the feelings of the respective candidates for other positions should always be thus respected. In this instance, even the names of the unsuccessful candidates were not published.

The position in question has been vacated by Mr. C. A. Humphrey, who has been in the employ of the Board for twenty-three years, and has retired to fill a responsible position as managing director of the Chemical Gold Mining Company in Rainy River District. Mr. Humphrey will be missed in teaching circles, having for so many years been treasurer of the Provincial Association of Teachers. We congratulate Mr. Cockfield on his promotion to the principalship of the Aberdeen school. The commissioners could

hardly have made a better appointment, and the teachers of Montreal cannot but be encouraged to see the principle of promotion duly respected in this instance as well as in the appointment of Messrs. Bacon and Rowland to higher positions.

In writing of the Alumni meeting of the University of New Brunswick and in speaking of the increasing interest in its affairs, an alumnus hints at what we have already hinted at, though the hint is possibly milder than ours :

"The chancellor stated that there were at present twenty-four teachers attending the University. Whether or not this number is greater than at former times, it is certain the attendance of teachers has always been large, and equally so that many of the graduates teach for a shorter or longer time. Honorary degrees are conferred each year to a greater or less extent, and it may be enquired of the Senate and Alumni, how many of these have been conferred upon teachers engaged in active work. It is true honorary degrees have been conferred upon a teacher or two of private schools, who have prepared a few pupils for the college, but there are men and women who have for the last twenty-five years been preparing pupils in the same way, who have not been recognized. How many degrees have been conferred upon Public School teachers?" It will, however, take more than a hundred hints to get our universities to remember the faithful teacher, considering how interested they are in the gold that glitters rather than in the worth that makes for the best in our educational systems.

We notice that our contemporary, the *Educational Review* of New Brunswick, in referring to the position of the teacher says in its last issue that the lack of organization among teachers, as contrasted with the thorough organiza-