

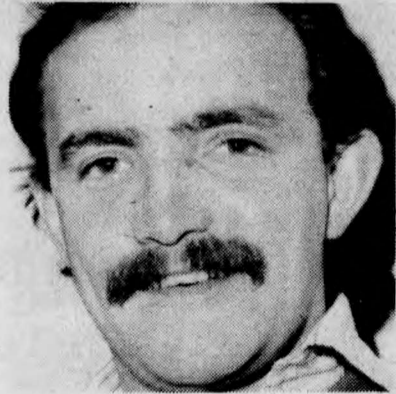
BOG candidate platforms

Paul Hayden

The decisive factor in this year's Board of Governors election is experience. Part of the problems of student representation is that a candidate must give time and effort that takes away from class, study and increasingly nowadays time from your part-time job. A student also must then familiarize themselves with the operations of the body they sit on.

I have been involved in student government since 1975, starting with the position of college representative from Stong College. I was re-elected in 1976-77 and held the position of Vice-President of Social and Cultural Affairs and University Services, as well as representing York students at the provincial and national student organizations. In 1977 I was elected as President of the Council of The York Student Federation and also served as a Senator and sat on their Executive.

This experience has allowed me to learn the operation of this University, and student government and some of the inner



Gary Hershorn photos

workings of post-secondary education at York and other institutions in Canada.

The cutback situation as we all have seen did not dissipate over the summer months. As a matter of fact they've become more evident. Lower enrollment, smaller budgets, labour disputes, larger classes, the list is endless. All of these problems are with us for a while and the survival of this institution will depend on how we all collectively solve them.

York's college system has allowed us to provide a different type of community that offers a variation in themes that is envied by other universities. The cutbacks force the colleges, as well as faculty and staff, to spend all of

their time looking for financial survival methods. We must learn to work together to find the solutions necessary to benefit the University as a whole.

The first thing we must realize is that the cutbacks are an extension of this province's government policy. If the Universities and Colleges on Ontario continue in their financial plight, Ontario will go from one of the best educational systems in the world to a decaying half rate substitute. Faculty members and students will move to other provinces and countries reminiscent of the brain drain days of the late 50's and early sixties.

Over the past two years I have been an Atkinson student as well as receiving my degree from York. A class of 44 students with one instructor is certainly not the type of education students deserve.

As a member of the Board I will use the communication channels already set-up between myself, the students and the administration through Excalibur, CYSF and the college councils. I hope I can count on the support of the students as I have in the past four years and you will allow me to serve your interests on the Board of Governors. Thank you.

Leon Regan

The Status Quo. Part One: At the present time, York University is faced with a real crisis. The Davis Government, acting from a position of real or imaginary strength, has decided to reduce the grants to all universities. York University, which was planned, and consequently run, on a massive scale, feels the pinch perhaps more than any other institution of this kind. The massive and far-flung physical facilities require massive staffing, massive machinery to run and to maintain. In keeping with this physical image of opulence and with the desired image of academic excellence, the university has hired an excellent faculty which demands excellent remuneration. It is no wonder that the lion's share of the budget is earmarked for salaries (not wages). The harassed and "overworked" Vice-presidents can not manage it alone and consequently the President is considering increasing their number by one or even two — perhaps new

talent will find new ways of cutting the pie.

Part two. The YUSA strike has been settled at considerable cost both tangible (fiscal) and intangible (academic), but repercussions of it will be felt for a long time to come. Another strike, that of the GAA, is within hearing distance, and then there is YUFA and CUPE that have not been heard from. It does not take a genius to imagine what a series of strikes will do to us students in terms of our studies and our long range plans.

The Solutions: I am not a genius and I must confess that I do not have any ready-made solutions. However, I do think that a much greater co-operation between the students, the faculty and the administration, will result in finding better ways of spending the money the Government so "graciously" granted us. A united front might even sway the said Government to increase the grant to a level where we may even afford to pay the staff and the faculty increases in keeping with the rate of inflation. There may even be enough money to buy a few books. Alternatively, more equitable ways of spending



the money we get.

Who am I to talk like this? I am a mature student (39 and holding) of Atkinson College. My immediate aim is a BA degree with an English Major and a Psychology Minor. I have been active in the Atkinson College Students' Association since 1974 where I have held several executive positions for practically the whole time. I have also served as Student Senator for one and half terms and this term I am serving in this position for another year.

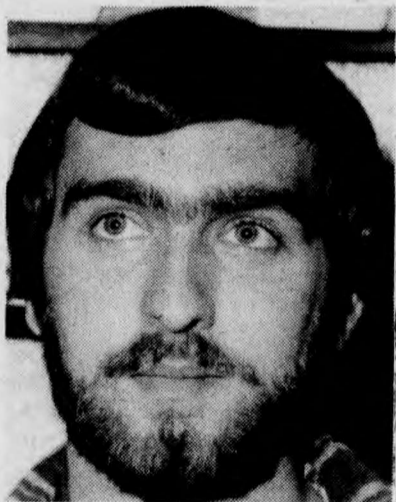
Although I am a strong proponent of greater cooperation between the different factions, I have never backed away from a good clean fight if and when the need arose.

Hermann Schindler

A fifth year student in Science and Education, Hermann Schindler is one of the most qualified candidates in the running for a position of the Board of Governors (BOG). Throughout his academic career, participation, spirit and an eagerness to execute change have been a part of Hermann's daily curriculum.

He has served on various Faculty committees which include: Faculty of Education Council, Executive and Planning committee, Examinations, Academic Standards, and Admissions committee, Curriculum and Library committees. In addition, he has been an active student senator for the past year while serving on the Senate, the Senate Curriculum committee as well as the Senate committee on Examinations and Academic Standards which hears student appeals.

Through his Faculty and Senate experience over the last four years, Hermann has established a working rapport with the senior



administrative officers of the university and become acquainted with the organization and methods of the decision making process within the university.

Hermann is also a sports enthusiast with a firm belief in the college system. He is a varsity water polo co-captain as well as being an active participant and organizer of many college sports and serving on the Faculty of Education Student's Association for three years.

Hermann feels that the time has come for an individual without extremist political views to come forward as a representative of the

whole student body and to establish better communication and understanding among board members, BOG student reps, the senate student caucus and the student body.

Last year there was a great deal of antagonism directed against the corporate board members which, according to Hermann, is detrimental to the accomplishment of goals: "Politics should involve the practice of negotiating on a level of mutual respect as opposed to the confrontation type of politics engaged in by a small minority of students."

Some of Hermann's immediate goals include the following:

Firstly he will eliminate existing antagonistic elements.

Secondly he intends to get approval for many capital projects already on the drawing board.

Third it is his aim to obtain commitments from board members to hire summer students in their corporations and to seek out more private funding for the university.

Fourth he would get the BOG to join in the no cutbacks campaign with the lobbying aimed at Queen's Park where the root of many of our problems lie.

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