

CUP Briefs

Ryerson \$9 Million in Debt

TORONTO (CUP)—Ryerson Polytechnical Institute, already facing a \$1.5 million deficit this year, could be \$9 million in debt by 1982.

Ryerson president Walter Pittman says the expected deficit leaves only two options open—cut programs or raise grants. And Pittman says cutting programs is the most logical move to make.

Already this year Ryerson has eliminated 46 full-time equivalent teaching and staff positions in addition to other service cutbacks.

Part of Ryerson's problem is its position as the only polytechnical institute in Ontario. Many of the programs it offers are expensive in terms of equipment, lab time and instruction.

Ironically it is these programs which provide students with the best chance of employment after graduation.

Ryerson has also been a victim of falling enrolment.

But Pittman has placed the blame for Ryerson's deficit situation on the provincial Conservative government, who he says have given Ryerson inadequate increases of "already substandard" funding.

Although Ryerson is the worst off of Ontario's universities, it is not alone in the deficit picture. Carleton and Laurentian universities also face deficits of more than \$1 million and other universities face smaller deficits.

Exxon recruiter chased

MADISON, WISC. (CHE)—Forcing their way into offices at the University of Wisconsin at Madison, student protestors chased three recruiters from the Exxon Corporation off campus.

University police escorted the recruiters to a waiting van, a university spokesman said. No arrests were made, and no injuries were reported, she said.

Exxon recruiting interviews scheduled for the next day were cancelled.

The incident followed a rally at which 300 protestors denounced nuclear power and oil-company profits, the university spokesman said.

The rally was part of a national "Oil Protest Day," organized by the Campaign for Lower Energy Prices to pressure the government to reimpose price controls on domestic crude oil and natural gas.

MLA shoots off again

WINNIPEG (CUP)—Progressive Conservative MLA Len Domino described students as "a bunch of privileged, spoiled kids" in response to questions about high tuition fees and education cutbacks instituted by his government.

Domino was participating in a panel discussion at a Students' Association of Manitoba conference Oct. 24 and made the remark after many students said they felt high tuition fees and cutbacks in student aid left a large number of people unable to attend university.

Domino, who was sitting in for Education Minister Keith Cosens, said students should not complain, since he understood that "student aid has expanded" and less students are applying for it.

He said students are too overly-concerned about themselves and are not "thinking of others", and mentioned "education should be the right of every Canadian," including the less-privileged kids who can't afford university.

Rob Lauer, field worker of the National Union of Students, agreed with this statement but added, to the delight of the floor, "I only wish his government saw it that way."

Film 'My Country Occupied' Shows Real Guatemala

by Nancy Ross

"My country occupied", a documentary film on Guatemala shown in the Killam Library on November 2 brought to mind many cliches often used to describe the unimaginable misery of third world countries. People moving to the city in hope of finding work only to find there is none, children who are dying from malnutrition; the rich are getting richer while the poor are getting poorer. The problem is that there are no better words to describe the situation presently existing in Guatemala.

The film centered around the life of a native Mayan Indian woman. She told of her and her families move from their village to the city of Guatemala in search of a better life and work. There

they found only harder times with her husband being unemployed for the first few months. Eventually he finds work in a slaughter house, cutting meat that his family will never be able to afford to buy. This woman speaks of her country as occupied foreign investors and the United Fruit Company, she says control most of her country. The fruit that they harvest is sent out of the country she complains, with not enough of it going to the people of their country.

She becomes a guerilla like so many other people of her country in a last attempt to better their lots.

All her complaints are justified. Randy MacGregor, an MBA student at Dalhousie, spent this previous summer in Guatemala conducting a business study. He gave a short

talk before the film was shown. He said that 42% of the people are unemployed and that one third of the country's land is under legal private ownership. Very few people can afford to own land. Education is inexpensive in Guatemala but most families cannot afford to have their children to spend much time in school because they are needed to work for the family. So, many people are uneducated and unskilled. MacGregor said that the agricultural sector which accounts for three fifths of the country's employment is notorious for its very low wages of the unskilled labourer.

The political situation in Guatemala is strained and tense. Perhaps Guatemala will be the third in the expected domino-effect pattern of Central American unrest.

Students exposed to cancer-causing agents

WINNIPEG (CUP)—A chemical, known to induce leukemia—cancer of the blood—is being used by University of Winnipeg science students in numerous laboratory assignments.

Several students interviewed by the Uniter who have been working with the chemical benzene, said they had never been warned as to the potential harm it could cause.

Benzene is used in at least two first year organic chemistry assignments, and also in one physical chemistry assignment which is being carried out this week.

According to Dave Hatcher, who teaches eleven sections of the first year organic chemistry class, the chemistry department has been trying to phase out the use of benzene over the past few years "because it is carcinogenic (a cancer causing agent)."

Fred Barth, chairman of the chemistry department, said benzene was used frequently in the past, but now is used "only in limited quantities". He added the amount of

benzene students are exposed to is not harmful.

However, Michael Archer, a chemist and cancer researcher at the Princess Margaret Hospital in Toronto, told a Toronto Globe and Mail reporter last month, "There shouldn't be any contact with it (benzene) by students. It is prudent to eliminate or reduce any exposures" because it is known to cause leukemia. Archer was commenting on the decision by the Toronto School Board to ban benzene from use in high school class rooms.

One student, Erol Genik, said if the liquid benzene was ever spilled, "there was no big concern on anybody's part." He said because benzene does not cause a visible reaction with the skin or any surface, people tend to treat it like "water".

Benzene is used mostly as a solvent and is most dangerous when its vapors are inhaled.

The laboratory manual for introductory organic chemistry contains no warning that benzene vapors are extremely

toxic. One experiment involves taking an open-faced container of benzene and lighting it with a match to test its flammability.

The introductory physical chemistry manual warns that benzene is "very flammable", and warns students not to go near it with the flame of a burner.

Fred Barth said "usually we try to let them (students) know about the dangers involved," but, he added, "I can't say we accomplish this aim too well."

The dangers associated with benzene have been known for years although it has only been in the last few years that it has been linked to causing cancer.

The Textbook of Organic Chemistry, extracted from the university library, and published in 1951, states that benzene causes "the destruction of red blood corpuscles, and even in very low concentrations is dangerous". The book adds that benzene should only be used with proper precautions because it is highly toxic.

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Director.



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ment in which one has grown to adulthood. It is from this environment that one has already begun to form one's attitudes towards marriage; one's expectations of marriage; the priority of values that one will have within the marriage and how we will go about translating these into our life. This unconscious preparation comes from the experience of the marriage of one's own parents—we accept some things from it and reject others. We are conditioned by the attitudes of our friends towards marriage; by the marriages of our friends; by the jokes we hear and tell about marriage. There are so many ways that our environment prepares us, unconsciously, for marriage. That is why I find it so important to ask the question,

What Advice Would you Give About Marriage??

"What kind of preparation have you had for marriage?"

For something so important as blending my destiny with another in marriage, can I be satisfied with only an unconscious preparation? I do not think so. We have to make it conscious; we have to become active in our own preparation; we have to invest in our future. This is what I mean when I speak of Marriage Preparation.

It takes a lot of honesty and effort to look at the ingredients that each bring to the relationship. We know that some ingredients will mix to produce a bomb and others to produce a loaf of bread. Good preparation will help us to see the ingredients that are really there, and encourage us to do something constructive with

them.

Conscious Marriage Preparation is a strong statement of the love that you have for each other. It is saying that, "I love you so much that I do not want to rush into marriage before we have established the necessary foundations for our marriage to be built on the rock of unity. Let's take our time and go to the sources."

A wise scholar always goes back to the sources. I would suggest that 'the' source is the Creator of marriage. I would suggest too that the advice that one used to find on electrical appliances is very appropriate for marriage: "for the best results, follow the maker's instructions."

Don't wait until spring, prepare now.