

Candidates interviewed

Interviews by

LYNN REICKER
Brunswickan Staff

Candidates for president of the graduating class were asked the following questions:

1. Why are you running?
2. What do you see as your role as president of the graduating class?
3. What type of involvement have you had with events of organization on campus?
4. What activities do you have planned for the future?

ROSS LIBBEY
BBA IV

1. I feel that I am very aware of how most of the students feel and what a lot of them would like.
2. In the short term, not until the end of May, there is a lot of organization to be done, many contracts to make and functions to take care of. In the long term, there is the organization of reunions.
3. Brunswickan business manager and staffer, Orientation '79, SUB Board of Directors, Rep-at-large on the SRC and member of the Dean of Students Search Committee.

DOUG MOORE (BBA IV)

1. I have enjoyed my four years here; want to remain involved in the university community; would like to see an active class of '81; want to keep the class together; want to have bang-up graduation ceremonies and dance at the end of the year.
2. Will be leader with the rest of the executive in planning and organizing activities and in ensuring success of graduation as a whole affair; maintaining, for the Class of '81, good relations and continued involvement with the university administration, alumni association, and the community at large.
3. Have been involved with the S.R.C. as business rep., president of the business society, and chairman of the guest lecturer committee, student rep. on school administration policy committee, and was on the orientation committee for two years.
4. Plan to maintain all the usual events such as the grad. ball, extravaganza; will get with executive to possibly organize one or two special events to distinguish our class; have frequent class reunions.

Candidates for valedictorian of the graduating class were asked the following questions:

1. Why are you running?
2. What do you see as your role as valedictorian of the graduating class?
3. What type of involvement have you had with events of organization on campus?

PETER ARCHIBALD (FOR. V)

1. Feel like I've got something to say that people would like to hear.
2. To say something that will mean something to the students. Graduation is a time of thanks. The students want to hear something they will enjoy; to say something about education, something about what happens inside and out of classroom, of what it will mean when they get out and also about what society feels education means; bring a few things to their minds so they can recollect their thoughts and charge out.
3. Involved with SRC and Brunswickan; always kept up with the Forestry Association and had lots to do with it; don't have long list of student accomplishments but what I've done, I've done well. When I took a responsibility I kept it up and put the effort out that was needed to hold the post; was chairman of SRC's differential fees committee. Put out a great deal of effort on report for the committee; was given to the Board of Directors; was received well for its objective content. Unfortunately, we were too late with it; in my involvement with student activities, I tried not to take sides until the problem, or as students like to put it "injustice," has been approached fully and properly. Like to reserve value judgements and pass them on after the facts are in.

CAROLYN GAMMON
Phys. ed. 4, BA IV

1. I feel I would make a valedictory address that would be meaningful to the majority of graduating students. From splitting myself between two faculties and trying various campus activities I think I can empathize with graduates from all walks of life.
2. My position should be a spokesman for the students; I want to speak for you, not at you. Perhaps I can voice all the confidences and doubts that all graduates carry inside them as the grad would like to hear them. I am very keen on being your valedictorian and will do my utmost to make it a worthwhile address.
3. Entered Junior High and High School public speaking contests. Have acted as spokesman for various debating teams, clubs and sports groups throughout school years. Four years varsity field hockey and basketball at UNB.

MARVIN GREENBLATT
Law III

1. There are a lot of things I think I can say to the graduating class which will have meaning for the students because of my previous experience. I am a law student; this means I have a previous undergrad degree which I feel gives me a broader perspective.
2. To provide a focus for all the different students in all faculties graduating in May. To delineate what we've been doing here and what we can accomplish when we leave UNB.

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Grey Cup Fever at the
Capital Court Club
 Sunday Nov. 23rd
 11am - onward
 featuring Grey Cup Breakfast
 Happy Hour from 12p.m. - 1p.m.
 Snacks throughout the day
 Open to everybody.
 Congratulations to the U.N.B. Red Shirts
 on their National Championship

The city

By PETER F. KUITENBROUWER
Brunswickan Staff

White flakes brushed the panes. A milkiness filled the air, giving the surroundings a distant, rather dreamy and fairylike quality. Sleepy people, just waking up, peered excitedly out the window for a glimpse of the new reality.

Surprise! Overnight, their world was transformed. The dirty, brown sidewalks, the dead grass, the summer's accumulated litter - all were buried. The first snow piled high on empty tree branches, affording them new beauty. Cars left outside, those last few bicycles in use, carelessly dropped garden rakes, and the withered gardens they serviced, all were tucked away under the soft white blanket.

Bouncing up and down, little kids ran to that upstairs closet where their snowsuits were collecting mildew, and hauled them out. Once bundled, they virtually rolled out the door. All Fredericton was their playground! They pranced and pounced and pounded each other with balls of fluff. They ate it and licked it and kicked it in the air. When at last they crawled panting and dripping inside again, their cheeks glowed and they were content.

The snow was still falling thick in mid-afternoon, and motorists without urgent business stayed home, causing a strange silence through the streets. The main sound was the crinkling rhythm of new boots on new snow. Those on afternoon walks found the atmosphere musically peaceful, full of romance.

Though the rush-hour traffic slushed the streets and destroyed the silence, in the snow even the cars took on a new quality. Red and white lights shining through the thick cool air twinkled reflecting their colors on the flakes and the ground.

A nighttime walk confirmed the beauty of Fredericton in snow. The flakes still fell, fluttering by the lamplight, and every yellow light in every window looked so safe, so inviting. The growing snowbanks were now excellent to throw someone in. Then have a playful tussle, and hurry inside for something smooth to warm up with!

And people ask me why I came to school in Fredericton.

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Capt. Submarine