

The proposal of this era is to recognize the duty of voting, and extend the right of voting to interested, intelligent and responsible human beings who are not now enfranchised. This is just and reasonable evolution.

3. "*Women would not vote if they had the opportunity.*" Women do vote when they get the opportunity to do so. They have voted in Wyoming for twenty-five years. They voted in very large numbers in Colorado at the last elections, their first opportunity. Chief Justice Greene, of Washington Territory, says: "I should say that five-sixths of the women qualified voted at our last general election, and I do not believe that there is in our territory to-day a single well-informed and decent woman who would willingly give up her right to vote."

In New Zealand British women voted as earnestly as do their American sisters as soon as they were given permission to do so.

Women do vote in Church matters, in school elections, in municipal elections and in parliamentary elections wherever they have the legal right to do so. There is no use in theorizing about the question. Men proved conclusively that locomotives could not run on smooth rails, but they ran, and that settled the discussion. If women would not vote, no harm could come from making the experiment of granting woman suffrage.

4. "*All women do not wish to vote.*" True. Neither do all men. It would, therefore, be as logical to refuse to let men vote because some men do not care to vote as to refuse to let women vote because some of them do not yet wish to vote. Less than half the men vote at ordinary municipal elections in many places. It would be utterly unjust on this account to disfranchise those who wish to vote. If only one hundred women in Canada believed it to be their right and duty to vote, there is no spirit of justice, human or divine, that would prevent their voting merely because other women do not wish to vote. Not one woman in a hundred wishes to teach school. The same argument would prohibit all women from teaching because all women do not wish to teach. The logical outcome of this argument allows no woman to do anything unless all women desire to do it. Many women do vote in