natures than is commonly supposed. Both qualities,

opposite as they may seem, are from the same root.

"His life was gentle, and the elements
So mix'd in him that nature might stand up
And say to all the world, "This was a man!

AT EVENING-TIME-LIGHT.

In the eventide his soul was filled with a light super-Three months ago he was taken up to a transfiguration mount where he talked face to face with its heavenly messengers. There he stood like an elevated mountain on whose summit the evening sun shines in lingering splendor and whose golden peak rises far above the ordinary level and belongs more to heaven than to earth in the clear, cloudless calm of God. It had been his constant prayer during his illness that he might be kept from repining. His prayer found expression in his favorite hymn .

nymn:
"Father whate'er of earthly bliss
Thy sovereign will denies,
Accepted at a throne of grace
Let this petition rise:

Give me a calm, a thankful heart, From every murmur free;
The blessings of thy grace impart
And make me live in Thee.

Let the sweet hope that thou art mine My life and death attend; Thy presence through my journey shine And crown my journey's end."

That prayer was answered, and he was preserved not only from the arrow that flieth in the day of prosperity but from the pestilence of repining that walketh in the darkness of adversity. During his long and distressing illness not one word that savored of murmuring ever crossed his lips. It was during his sojourn in this Beu-lah land that he gathered his family about him and spoke the words which have proved to be his valedictory. It was at that time he sent a loving message to the members of the church: "Give them my love. You cannot make it too hearty, for I dearly love those with whom I have had such long and delightful fellowship. Tell them that what I once believed, now I know to be a blessed reality, the presence and sustaining grace of God." These were the words: "I wish that you could have felt the spirit with which they were uttered and the calm triumph which accompanied them. It was as if he looked into the face of death and said: "O death, where is thy sting? O grave, where is thy victory. Thanks be to God who gave us the victory, through our Lord Jesus Christ."

His last words on earth have been spoken and you who have heard his voice so oft will hear it on earth no more. But he being dead yet speaketh. He is not and cannot be forgotten. What a privilege to have known him! What a responsibility! Let us thank God for the special gift of this great and princely man, and pray that by His grace the life which will live in memory and affection may also live and be reproduced in ours. And let us not fail to thank Him also that He has called his servant to his rest and to his reward. "How beautiful to be with God !"

"Servant of God, well done,
Rest from the loved employ;
The battle fought, the victory won,
Enter thy Master's joy.

Soldier of Christ, well-done Praise be thy new employ; And while eternal ages run Rest in thy Saviour's joy."

Qualifications for Successful Teaching in the Sabbath School.

BY ALVAH H CHIPMAN.

The position of the teacher in the Sabbath School is one of great privilege and great responsibility. Great privilege because it presents an opportunity to influence lives for good, toward that which is pure and clean and right, toward Christ the sum and substance of all that is worth having, worth knowing and worth being. Great responsibility because it places within the teacher's reach hearts and minds open to impressions for good or evil These hearts and minds are young and growing. They may be easily turned from the right to the wrong and from the wrong to the right.

That a teacher may be what he or she should be let us notice some of the qualifications which he must necessarily possess and let us try to see the teacher from the pupil's standpoint. The Sabbath School is the Bible thool and all teachers in this school should know God and Christ and the Divine Word by personal experience. Possessing these essential and most important of all qualifications the teacher should be (1) Honest—not merely one who does not tell untruths but one whose life squares with the profession made, one who is what he o she seems or appears to be. The Sunday talk and the Sunday walk must not be different from every day life. anday was must not be different from every day me, onescration is a word which is often times used thoughtsaly. There should be and can be no consecration
hich makes a man heavenly when before his class and
therwise when behind the piough or the counter. He
was have but one standard of life if he is to merit and
ave the confidence of his scholars. They 'size up' the

teacher very quickly and they know whether he lives what he teaches. I will remember my ideal teacher—a man of no beauty of features or figure but to my mind then and now a refining, purifying and inspiring in fluence. I loved him and shall always love him. Why? he was the soul of honor, straightforward, consistent, simple, true to his Master, Curist Jesus. He seemed to be a Christian and honest in his desire to help others to know Christ. And on Monday and Tuesday and Wednesday and Thursday and Saturday, he was kindly, courteous, patient and charitable in thought and expression and act. As a man he was my boyhood's idol and my: life is the better because I knew him. What he was others may be in a greater or less degree. His honesty—an honesty which should characterize the work of every Sabbath School—is mirrored in the life of the teacher. Christ's life teaches uncompromising honesty of purpose and life, and his example if followed in humility, and with prayerful resolution will enable us to pass the careful inspection, which all thoughtful pupils give to a teacher, and to have and hold their confidence. This position once gained should be maintained. Given the pupil's confidence the teacher has an advantage which he may use with great profit, not only to the scholar but also to the teacher himself.

(2) Intelligent. This does not imply that to teach well in the Sabbath School one must be educated in the common schools or nigher institutions of learning. A man or woman educated only in a school of practical Christian experience is often richly blessed in Sabbath School teaching. Having this experience, which is always essential, it is of value to the teacher to have an intelligent grasp of the systematized facts of the Old and New Testaments and of the methods of teaching these. Such information may be readily gained in these days when so much time is given to Bible study. There are systems and systems and methods. All of these have some good in them, none of them of themselves are of any value. The best of th

of the sacred teachings of the sook and Books. There should be also the use of intelligence which one has or may acquire about moders, or our-day history. This may be made, in illustration, an effective aid in making the lesson of the day of practical value to the scholar. Sach intelligence rightly adapted and applied makes Christan citizenship a duty to young and old. There is a strong demand today for Christian citizenship.

(3) Tackful. The work of teaching anything anywhere demands the best that is in us, demands the use of all our powers. The supreme end must be kept in view and all the faculties trained to aid in accomplishing it. Tacttulness sids in keeping order. It also aids in forming the message. A pupil is listless, how arouse him? A pupil is so brimfal of abundant life that to keep him on his seat and decently in order is a problem. Use tact—consecrated tact—and the hopeless boy often becomes the helpful boy, the gig ding girl the grateful girl. Instead of a barden the trying ones become a blessing sometimes because by tactiful resource, when other methods have failed, deliverance has been wrought. There is no teacher here who has not experienced despondency and despair in the attempt to win for Christ. There is no teacher here who has not experienced despondency and despair in the attempt to win for Christ. There is no teacher here who has not salo felt the joy of victory for some scholar whom prayerful tactfainess has helped to steadiness and right.

(4) Winsome. This is a word used frequently and with beauty of meaning in some lands. It is not necessarily the handsome does." "A beautiful heart makes a beautiful life and a beautiful life and seatiful life and a beautiful life and kept handsome does." "Handsome is that handsome does." "A beautiful heart makes a beautiful life. Christ was infinite love and sympathy and tenderness and unselfishness. These are qualifications of the winsome worker in the Master's vineyard. The strong, masterful and subduing spirit is not the winsome life. Christ was i

JE JE JE Divine Reserve in Revealing.

BY J R. MILLER, D D.

It is our duty to say good words to others, words of comfort or encouragement, words of counsel and instruction; but not always are such words timely. 'Sometimes love is shown more wisely by holding back the word we could speak. After Jesus had spoken many things to his disciples, many revealings of God's heart and will, he told them he still had many other things to say to them which they could not then bear to hear. He could easily have told them these things that night, but it would not have been a kindness to them for him to do so. There would come a time when they could bear the further revealings, and then he would make them.

Nothing is more wonderful in the divine dealing with us than this reserve of revealing. A large part of the Bible is practically a sealed book to us until we come to the experiences for which the words are suited. There are promises for weakness which we cannot get while we

are strong. There are words for times of danger into which we cannot run to hide while we are not conscious of needing any shelter from danger. There are comforts for sickness whose blessing we cannot get while we are in robust health. There are promises for times of loneliness, when men walk in solitary ways, which never can come with real meaning to them while loving companions are by their side. There are words for old age which we never can appropriate to ourselves along the years of youth, when the arm is strong, the blood warm and the heart brave. God cannot show us the stars while the sun is shining, nor can he make known to us the precious things of love that he has prepared for our nights, while it is yet day about us. His word to us then is, "I have yet many things to say unto you, but ye cannot bear them now." But by and by, when we come to the places of need, the experiences of life for which these words were spoken, they will open out to us with all their hid-

den secrets of joy and blessing
Older Christians understand this. There are many
things in the Bible which had little meaning for them in life's earlier days, but which have grown very dear to them through the advancing years. Often in childhood they heard or conned the words, perhaps memorizing them and ofttimes repeating them, but they said them thoughtlessly because there had been no experience in their lives to enable them to interpret the words. Their meaning was kept in reserve—they could not bear it Then one day a shadow crept over them and in the shadow the familiar words began to shine as stare

meaning was kept in reserve—they could not bear it now. Then one day a shadow crept over them and in the shadow the familiar words began to shine as stars come out in the evening sky when the sun has set. Other years brought other a prelimination of them has become the ulterance of faith and a reast of the strong man's very soul. We cannot bear the full revealing of the divine words until we reach the experiences which they are meant to illumine.

God also holds in reserve for us the knowledge of our own future. He knows it all. When a child is born God knows all the path its feet must tread across the earth to the sunset gates. When a young Christian comes to Christ's feet and say, "I will follow thee whithersoever thou leadest," the Master knows all that the consecration involves. But he does not reveal all this knowledge to the happy disciple. His word is, "I have many things to say unto you, which you cannot bear now to know."

Sometimes people are heard saying that they wish they could know all their future. But would that be a blessing? Could they better shape their course if they knew all that will befail them? Here are two who have just stood at the marriage alter and have pighted their vows of faithfulness, each to the other, until death shall separate them. They are very happy. As the Master lays his hand upon their bowed heads in benediction, suppose ne should tell the fair young bride that the plenty which is here at present will waste, and that she will experience want; that in the years before her she will watch by sick children and weep beside little graves; that her husband, now so brave and strong, will be crushed by misfortune and grow old before his time,—would it be a kinduess to her if Christ told her all this on her wedding night? Rather, the word of true gentleness to her is, "I have many other things to say to you besides the aweet words you have heard from my lips to-day, but you cannot bear now to hear them." He will not shadow her joy with forecastings of the trials that are veiled in

He holds the key of all unknown,
And I am glad;
If other hands should hold the key,
Or, if he trusted it to me,
I might be sad.

What if to morrow's cares were here, Without its rest? I'd rather he unlock the day, And as its hours swing open say, "My will is best."

I cannot read his future plans,
But this I know,
I have the smilling of his face
And all the refuge of his grace,
While here below.

Enough! This covers all my needs,
And so I rest.
For what I cannot, he can see,
And his love I still shall be
Forever blest.

-Selected.