

the other second class in Mathematics, no one being placed either above or in the same class with him. The classical Scholarship was gained by Mr. McKenzie, who has distinguished himself at the Collegiate Institute during the past two years, by the steadiness of his work, and the rapidity of his progress. These being the first pupils sent up by the Collegiate Institute, to compete for the honors of the University, their success in the in the severer examination proposed to the Senior Matriculant, is a matter for much congratulation and encouragement to all the friends of the Institute.—*Montreal Daily News*

— VICTORIA UNIVERSITY, COBOURG.—*Revised Matriculation in the Faculty of Arts.*—Students presenting themselves for Matriculation are required to pass an examination in the following subjects:—

Classics.—Cæsar de Bello Gallico, Bk. I.; *Antho.* Virgil, Æneid, Bk. II.; *Antho.* Cicero, pro Lege Manilia, (for honor Students only.) *Antho.* Latin Prose Composition. Xenophon, Anabasis, Bk. I.,—7, 8, 9, 10, *Antho.* Lucian, Vita et Charon. Homer, Odyssey, Bk. IX. (For honor Students only.) Greek Prose Composition.

Mathematics.—Arithmetic. Algebra, *Todhunter's Algebra for Beginners, Entire.* Euclid, Bks. I, and II, *Pott's.* Elements of Natural Philosophy, *Saenger, Vol. 1., First Eight Chapters.*

English. English Grammar. Composition and Punctuation. Elements of Rhetoric. History of the English Language. History of England; *Collier.* History of Greece and Rome; *Schmitz.* Geography, Ancient and Modern.

NOTE.—For preparation in Classics, Harkness' Latin Grammar and Reader; and Bullion's Greek Grammar, are recommended; also Arnold's First Latin Book, by Harkness; and Harkness' First Greek Book for Latin and Greek Prose Composition. For preparation in English, Quackenbos' Composition and Rhetoric, or Fowler's English Language, abridged, may be used.

— KNOX COLLEGE.—This college commenced its winter session on the 2nd inst. Principal Willis occupied the chair; after devotional exercises conducted by himself and Dr. Burns, the Principal introduced the Rev. Mr. Ure, of Streetsville, appointed at last Synod to supplement the professional staff by three months lectures on the Evidences of Christianity. Dr. Willis referred to Mr. Ure as a former *Alumnus* of the college in terms of commendation, as he referred also to another reverend gentleman (Mr. Proudfoot, of London), as appointed for the other three months to lecture in another department. In both appointments Dr. Willis said, that though absent at the time he cordially concurred. Mr. Ure proceeded to read an essay on Faith, and its reasons or grounds, which was listened to with much attention, and was received with applause. After the blessing, pronounced by the Rev. Principal, the large assembly was dismissed. The chairman in his opening address noticed as gratifying, others of the successful labors of the institute—that as *Alumni* of it were chosen from time to time to places of importance, so at home and abroad its students had successfully competed with those of other institutions for high Certificates and academic honors in various departments.

— COMPULSORY EDUCATION.—The grand jury (lately sitting at Toronto) have considered the question as to what should be done with the youthful criminals who almost live on our streets. The question seems still to remain undecided. There are hundreds of children of both sexes in Toronto who are rapidly developing into adult criminals, who now in their small way lead dishonest lives, and who, when they mature, will have no resort but to prey upon society. Neglected when young, they will avenge themselves when older. Without proper parental control, without education, without religious instruction, without a trade, brought up in idleness and surrounded by evil influences, they will, when they reach man's estate, have neither inclination nor ability to work, and must live either by begging or on the fruits of the industrious man's labour. A compulsory sort of education is needed to meet such cases, not merely education in a common school, but an education that will teach them an honest trade by which they can support themselves, without resorting to crime. The subject is one of vast importance, and the future good of the country demands its early consideration by the legislature.

— R. C. SEPARATE SCHOOLS, ONTARIO.—Mr. Maguire, M. P. for Cork is about to publish a book describing his recent tour through Canada and the United States. He was deeply impressed with the value of our Provincial separate school system when here, and made it the subject of a lecture at New York, in which, speaking from the catholic point of view, he regretted that similar institutions did not exist in the United States,

Mr. Maguire came to America for the express purpose of sounding the Irish, and as he is a very honest man, famous for speaking the truth, as far as he knows it, his opinions on Fenianism will not be without their value.—*Catholic Citizen.*

— EDUCATIONAL DEPARTMENT, QUEBEC.—Professor Henry Miles, M. A. D.C.L., a gentleman of high scholastic attainments, has been appointed Secretary of the Education Department of the Province of Quebec, in place of Mr. Giard, who has been appointed Superintendent of Education.

X. Departmental Notices.

FOUR KINDS OF LIBRARIES WHICH MAY BE ESTABLISHED UNDER THE DEPARTMENTAL REGULATIONS.

Under the regulations of the Department, each County Council can establish *four classes* of libraries in their Municipality, as follows. City, Town, Village, and Township Councils can establish the first three classes, and school trustees either of the first and third classes.

1. An ordinary *Common School Library* in each school house for the use of the children and rate payers.

2. A *General Public Lending Library*, available to all the rate payers of the Municipality.

3. A *Professional Library* of books on teaching, school organization, language and kindred subjects, available to teachers alone.

4. A Library in any *Public Institution*, under control of the Municipality, for the use of the inmates, or in the *County Jail* for the use of the prisoners.

We cannot too strongly urge upon School Trustees the importance and even necessity of providing, (especially during the autumn and winter months,) suitable reading books for the pupils in their school, either as prizes or in libraries. Having given the pupils a taste for reading and general knowledge, they should provide some agreeable and practical means of gratifying it.

PROFESSIONAL BOOKS SUPPLIED TO LOCAL SUPERINTENDENTS AND TEACHERS.

In this catalogue are given the net prices at which the books and school requisites enumerated therein may be obtained by the Public Educational Institutions of Upper Canada, from the Depository in connection with the Department. In each case, cash must accompany the order sent.

Text-books must be paid for at the full catalogue price. Colleges and private schools will be supplied with any of the articles mentioned in the catalogue at the prices stated. Local superintendents and teachers will also be supplied, on the same terms, with such educational works as relate to the duties of their profession.

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WILLIAM TASSIE, M.A., UNIV. COLL., HEAD MASTER.

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