

PROF. LOCKHART: I do not think of anything else in connection with the matter. You yourself have become au fait with these things.

THE PRINCIPAL: You have already referred to re-organization of districts. As to central recommendations, first, the quality of teachers, second, as a corollary and an inescapable one, the pay of teachers and the training of teachers, which I would say was really one central recommendation; second, the re-organization of the forces and the substance of

the teaching in school. Am I misinterpreting the Report when I say that these two matters are really the central matters of the Report?

PROF. LOCKHART: Insofar as the quality of the teachers is concerned - let us say, the quality of the

DR. WOODHEAD: At this time it is pointed out that there shall be one year History. I think by the things they recommend us to do are well up in intelligence, and we have a larger number who are not. When you graduate them you will find the same thing; we have some that are excellent, some mediocre, and some fail to make a success, even after we have tried to pick out those who have the greatest chances.

So far as salaries of teachers is concerned, I don't know whether an increase in salary would bring you an increase in brain power or not. It