

Examiners must be carefully selected who will set and mark papers in such a way as to encourage those qualities most desirable in a pupil.

The Council of Higher Education has come into existence to arrange for and conduct such examinations as shall do the most good, and the least harm. Enormous good, educationally, has, during the past three years been the result of their labours.

A well-known public man of England, said "you may object to examinations, and I recognize their weak points; but, I may say, that I owe my intimate knowledge of Shakespeare, Milton, Spenser and the rest, in the first instance to them, and many men owe the only accurate knowledge they have on any subject to the same much-maligned cause."

TO TEACHERS.

THE Calendar of the Council of Higher Education is now out. Probably, copies have been sent to the teachers in the outposts; we have only one copy, and that is marked, price 20 cents. This calendar contains much valuable information, such as :—

Complete lists, in order of merit, of those who passed in the June '96 Examination.

Lists of Honours,—by numbers only.

Copies of all the Examination papers.

Reports of Examiners.

Of these, we think the Honours lists in their present form are almost useless. If they are to be of any value or interest the *names* must be published. One of the greatest incentives to excellent work is to be found in seeing one's name figuring in such lists.

The copies of Examination papers, and the Examiners' reports ought to be most useful. Especially will it repay both teachers and pupils to study these reports. They explain not only how to get high marks, but how an examination paper ought to be written, so that it may serve as a