ing on the work of the Committee, as embodied in a memorandum submitted to the Government in November, 1884."

The Chairman reported that he had had an interview with the Superintendent in regard to a conference with a sub-committee of the Roman Catholic Committee on Privileges of Graduates entering on the study of professions, and in regard to School Law.

On the motion of Dr. Heneker, seconded by Dr. Hemming, it was resolved-

"That, it having come to the knowledge of this Committee that the Treasurer of the Province has paid over to the Accountant of the Department three hundred dollars (\$300.00), balance of interest Marriage License Fund Arrears due in January last, the Superintendent be requested to pass the same to the credit of this Committee in the Bank of Montreal."

It was agreed that the Chairman, Dr. Heneker, and Dr. Mathews be a sub-committee to examine the returns and reports of the Inspectors of Academies and Model Schools and report to next meeting.

The Committee adjourned to meet on Wednesday the 9th September next, or sooner, if necessary, on the call of the chairman.

Read and confirmed.

GEORGE WEIR, Secretary.

## STUDY AND RECITATION.

[Abstract of a paper read before the Covington Teachers' Association by R. T. Wiles, Superintendent.]

The public schools are receiving, from time to time, the attention of critics outside the teaching profession whose intelligence, culture and social influence entitle their utterances to respectful hearing. While these critics do sometimes charge upon the public schools crimes of omission and commission of which they are in no wise guilty, there is acknowledged by the thoughtful and candid members of the profession to be at least a little fire to account for so much smoke.

The criticisms to which I wish to direct our thoughts at this time may be summed up in the somewhat general formula, that the pupils of the public schools are not taught to think, and that when thrown upon their own resources, they are unable to grapple with the commonest questions of practical and business life.