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THE DUTIES OF THE TEACHER.

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It can scarcely be said that there is a profession of teaching in the same sense in which people speak of the profession of medicine or of law, for in these are none but licensed practitioners who have had to submit to professional requirements, while the same cannot be predicated of teachers, many of whom occupy positions as such without having passed any examinations in the science and art of teaching; and none of whom have submitted to the tests of a society or college of teachers or paid any license before entering upon their work. A change in this condition of things is gradually becoming changed. May the day be very near when there shall be a recognized profession of education!

Meanwhile it is satisfactory to note that while such a *régime* obtains in part, and the rest may soon be added, the spirit of the age and a keener insight into educational matters has made a great improvement upon the old generation of school-masters. Look at some of the points of reform. It is now next to useless for a man to apply for a position in a school, at least in Ontario, unless he can show that he has experience in school-work. He may be the most brilliant graduate of his college, he may be backed by honours and prizes, but if he knows nothing of the principles and practice of Education, he must give way to one less highly distinguished in the various branches of learning, but has the reputation of being able to impart a little of what he