

require, above all, a good utterance, sharp accent, clear statement, and thoughtful arrangement.

4. Do not stand still.

5. Rejoice in development of progress : first, for yourself ; second, for your pupils.—*N. E. Journal of Ed.*

SOME POINTS FOR YOUNG TEACHERS.

QUESTIONING THE CLASS.

1. *Be brief* ; lest you become loose and prolix, and so consume unnecessary time.

3. *Be concise*.—Omitting all unnecessary phrases, such as “ Well,” “ Now then,” “ Let me see if you can answer this,” “ Now you may tell me,” etc.

3. *Be clear* ; that is, state your question so that your thought is promptly discernible, but let the significance depend quite as much upon the relation to other questions as upon the language used.

4. *Be not too clear*, and so practically answer your own question.

5. Never ask a question which can be answered by yes or no.

6. As a general thing, your question should require more than one sentence as an answer. Pupils gain no *power* in answering in monosyllables.

7. *Be prompt* in the utterance of your questions. Drawling, hesitating, slow enunciation breeds the same faults in your pupils.

8. *Be rapid* in questioning. Let no unnecessary time intervene between the answering of one question and the asking of the next.

9. *Never repeat the answers*. This is the commonest fault of teachers, and the most easily acquired. It is a waste of time, and indicates a lack of nerve.

10. *Call on different individuals*, oftentimes for the same answer, not committing yourself as to the accuracy of any of the answers until several have answered.

11. *Give a hard question* which has been answered by one pupil to some poorer pupil in the class, that you may assure yourself and he himself that the point is understood. This is called *individual review* or *repetition*, and is the secret to genuine thoroughness.

12. *Never repeat the question*. If a pupil don't hear he ought to. Punish him by giving the privilege of answering to some one who did hear.

13. *Repeating the questions and answers* in a routine manner are the two besetting sins of teachers. Let the pupils do the repeating. *National Normal.*