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A FLOCK OF BIRDS.

1. An old-fashoned cooking utensil.

To shrink with dread. To steal and a preposition.

4: The noise of seissors and a vowel.

5. A country of Europe. 6. Nominal value and to decay.

A contest and a blot.

S. A consonant.

9. A silly person. 10. A wild fruit and a consonant.

(11)

CHARADE.

My first is to study intently Any subject which occurs to the mind; My second is the pride of his parents If to honor them he is inclined; My third is a model of patience. Though only an insect weak; My whole is a single letter

Heard in every word you speak.

Answers to the above must be received by us not later than March 25, and everyone competing for a prize must write us on some subject which they may choose themselves. If they do not we will not place their letters in competition. If the prizes we offer are not sufficient to induce every competi-tor to try hard to obtain one of them, we do not care to waste our time over answers which cost them little or no exertion. Remember, children, and make your replies as perfect as it is possible for you to make them, and do everything in life in the same way.

Poetry.

In School-Days.

BY J. G. WHITTIER.

Still sits the school-house by the road, a ragged beggar sunning;

Around it still the sumachs grow, the blackberry vines are running.

Within, the master's desk is seen, deep-scarred by raps official;

The warping floor, the battered seats, the jackknife's carved initial.

The charcoal frescoes on its wall; the door's worn sill, betraying

The feet that, creeping slow to school, went storming out to playing!

Long years ago a winter sun shone over it at set-

Lit up its western window-panes and low caves' icy fretting.

It touched the golden, tangled curls, and brown eyes full of grieving, Of one who still her steps delayed when all the

school were leaving For near her stood the little boy her childish favor

singled His cap pulled low upon a face where pride and shame were mingled.

Pushing with restless feet the snow to right and left, he lingered;

As restlessly her tiny hands the blue-checked apron operation in pastures green. fingered.

He saw her lift her eyes; he felt the soft hand's light caressing

And heard the trembling of her voice, as if a fault confessing.

"I'm sorry that I spelt the word; I hate to go

above you, Because "—the brown eyes lower fell—"Because, you see, I love you !"

Still memory to a grey-haired man that sweet child-

face is showing-Dear girl! the grasses on her grave have forty years been growing.

He lives to learn, in life's hard school, how few who pass above him

Lament their triumph and his loss, like her, because they love him.

The Smack in School.

A district school, not far away, 'Mid Berkshire hills, one winter's day, Was humming with its wonted noise Of threescore mingled girls and boys-Some few upon their tasks intent, But more on furtive mischief bent The while the master's downward look Was fastened on a copy-book, When suddenly behind his back, Rose, loud and clear, a rousing smack, As t were a battery of bliss Let off in one tremenduous kiss! "What's that?" the startled master cries. "That, thir," a little imp replies, "Wath William Willith, if you pleashe, I thaw him kith Thuthannah Peathe!' With frown to make a statue thrill The master thundered "Hither, Will!" Like wretch o'ertaken in his track, With stolen chattels on his back, Will hung his head in fear and shame, And to the awful presence came-A great, green, bashful simpleton, The butt of all good-natured fun With smile suppressed, and birch uprais'd, The threat'ner faltered—"I'm amazed That you, my biggest pupil, should Be guilty of an act so rude ! Before the whole set school to boot-What evil genius put you to't?"
"Twas she, herself, sir," sobbed the lad, "I didn't mean to be so bad-But when Susannah shook her curls. And whispered I was 'feared of girls, And dussn't kissa baby doll I couldn't stand it, sir, at all! But up and kissed her on the spot. I know-boo-hoo-I ought to not But, somehow, from her looks-boo-hoo-I thought she kind o' wished me to!'

Publishers' Department.

THAT DISHONEST AGENT.—Although we have done all in our power to ascertain the whereabouts of Mr. Wicks, whose irregularities were noticed in our last number, we have been unable to reach him. We believe he has discontinued to canvass for this paper, and has gone to look for some new sphere of

In our last we stated our position quite plainly.