

nation it obtained *nine* First Class Honors ; while the High Schools and Collegiate Institutes carried off *forty-eight* ; the Toronto Institute occupying a place which Upper Canada College has never equalled even in the palmiest of its days. In the heavy departments of classics and mathematics, the College is always conspicuous for its absence, but manages to score points in the sub-departments of English History, French, and German. The statistics of the Examination in connection with other schools also were incorrect and defective ; and the public could have no idea from Dr. Wilson's remarks of how matters really stand. We acquit the President of a desire to place the High Schools in a subordinate position ; but this apparent desire to bolster up a decaying institution had better cease.

And further, why should the Junior Matriculation results affecting the different

Schools be the only ones referred to as indicative of educational progress ? If a school sends successful candidates to the First or Second year in Senior Matriculation Examinations, the results are more creditable to its standing than those of the Junior.

We hope soon to see in operation the practice of London University, in the calendar of which the different schools receive due credit, no matter what test the candidates therefrom have undergone. This now extremely fashionable system of comparing results is worth less than nothing unless done well and fully. With all the advantages of a large income, and a *caritas loci*, which "advantageth it much," amongst a certain class, it has year after year to retire further into the background : the friends of education should not try to magnify it at the expense of more efficient institutions.

TEACHERS' ASSOCIATIONS.

CHRONICLE OF THE MONTH.

TORONTO TEACHERS' ASSOCIATION.—This Association held its semi-annual meeting on Friday and Saturday, 17th and 18th September, in the Wellesley School, under the presidency of Mr. Hughes, the Public School Inspector. The business began with a desultory discussion on the Regulations of the Toronto School Board, in anticipation of contemplated changes in them. Mr. Powell then gave a very able address on "Percentage." He shewed that most of the problems coming under this title could be arranged into three classes, of which he gave the following type problems :—

I. What number is 8 per cent. of 250 ?

II. 25 is 4 per cent. of what number ?

III. What per cent. is 16 of 240 ?

He proved that all questions in Simple and Compound Interest, Discount, Profit and Loss, Insurance, Exchange could be brought under these heads. He strongly recom-

mended drill in type problems such as the above, that the scholar may become familiar with their character, and thus find it easier to work intricate problems in percentage, when they come before him. No one who listened to Mr. Powell could fail to be struck with the fact that he was completely master of his subject, notwithstanding his modest demeanour.

Dr. Playter, author of a work on "Hygiene," was then introduced, and read a paper on "School Hygiene." He said that the essentials of health were pure air, pure water, good food, exercise, rest, sleep, sunlight, clothing, and bathing. That carbon-dioxide was by no means so hurtful in a room as another compound in the exhaled breath which he called carbo-ammonia. That impure air renders the food it comes in contact with impure. The ventilation of bed-rooms and school-rooms should be