

(b) "On looking out of the window I perceived a detachment of soldiers advancing."

(c) Bernstein wrote in conclusion, "Again, goodbye, my friends, my dear friends, I embrace you."

(d) Mr. Wiman said, "It is clear that Canada will have no difficulty in providing ever-widening acres for all who come to her, but in order that they may be occupied there must be an inducement."

(e) Mr. Drummond writes: "In books of travel great chiefs are usually called kings, their wives queens, while their mud huts are always palaces. But after seeing my first African chief at home, I found I must either change my views of kings or of authors."

2. Change to direct narrative :

(a) He claimed that of half the real woes which existed in Africa ivory was at the bottom.

(b) He told me that the cost of ivory then was about half a sovereign a pound, and an average tusk weighed from twenty to thirty pounds.

(c) He thought that many physicians ignorantly treated it as a cold and did more harm than good.

(d) He advised his patients to inhale menthol.

(e) The servant wondered how Mrs. — could expect her servants to treat her (Mrs. —) politely, since she was so disrespectful to them.

(f) He advertised that he kept a real estate office and a general implement agency, and that he was determined to do an honest business. He hoped to obtain a liberal patronage from the people of the town and surrounding country.

3. Distinguish between the following pairs of words: bear, bare; pale, pail; lightning, lightening; soar, sore; team, team; complement, compliment; rite, write; right, wright; stationary, stationery.

4. Distinguish between: Will he go? Shall he go? He is sincere; He is candid. He went to town; He went to the town.

5. Point out the ambiguity in the following sentences, and then re-write them correctly :

(a) They were friends of my uncle who came to visit us.

(b) The hawk caught the pigeon while it was flying.

(c) The boy told his brother that he had come too early.

(d) He told John that he did not fill his coat.

(e) The boy told his father that whatever he did he did well.

6. Write sentences to illustrate the correct use of the following synonyms: Construct, build, make; conquer, surmount, subdue; conscious, sensible, assured; copious, ample, plenteous; daring, brave, courageous; harmonize, agree, coincide.

7. Compose sentences illustrating the use of the following words: Apartment, department, altogether, evenly, develop, development, envelop, envelope, audible, orthodox, elementary, soliloquy.

8. Re-write the following, using equivalents for the italicized portions :

*Hostilities* between the two nations were *precipitated* in the *valley of the Ohio* by the *persistent encroachment* of the English.

9. Write sentences to illustrate the following; two for each :

(a) An adjective used as a noun.

(b) A noun used as an adjective.

(c) An adjective used as an adverb.

(d) An adverb used as an adjective.

10. Write sentences to illustrate the different parts of speech that the following words may be: That, what, which, coal, beach, evermore, whistle, beyond.

11. Write a complex interrogative sentence and a compound imperative one.

12. Give three examples of prepositional phrases modifying adjectives.

13. Re-write the following sentences, leaving out unnecessary words :

He comes from thence. They both were there. Go and fetch the dictionary. Go up to the desk. He jumped off of the fence. I have no doubt but that you are right. He does equally as well as John. I have got an apple. The two first tried it over again. You seldom ever repeat again what you hear. Continue on as you have begun. They are conversing together.