

Normal Schools and Colleges and Universities, as access and occasion may be found, to discover and train leaders.

The Sunday School and Y.P.S. Board is giving in this, as in all the various phases of work amongst the children and young people of the church, splendid leading. Its present proposed advance steps are of large promise. It is "up to" our homes and Sunday Schools and churches to try out these plans. Hearty cooperation of all concerned is the sure way to success in this most vital of all matters.

A Field and a Force

There are two ways in which a teacher may look upon his class. He may regard it as a field on which his effort is to be expended. The teacher's business, on this view, is to cultivate in his scholars, by means of instruction and personal influence, always depending on the enlightening and renewing grace of the Holy Spirit, a truly Christian character.

Or the teacher may think of his class as a force to be developed and directed. From this angle, the work of the teacher is to awaken and stimulate the latent powers of his scholars and lead them to find opportunities of using these powers in active endeavors to advance the kingdom of God.

Both of these viewpoints are right. And they properly go together. The teacher should ever keep before him the aim of the formation of Christian character in his scholars. He should be equally concerned to see that the scholars are trained for intelligent Christian service.

The Soul of Reverence

By Rev. H. L. MacKinnon, B.D.

The attitude of the members of a class during Sunday School service is of vital importance. Teachers are apt to regard their own grasp of the lesson, and their ability to explain it, as the all-important. This is important, but a matter of first importance is the attitude of the members of the class.

It is essential that the seed be good, and the sowing, but so also is the condition of the ground. The wise farmer will have the ground prepared before he goes forth to sow and will cultivate carefully, even after the seed has been sown. This may suggest the cause of so much failure in Sunday School

work. Many Schools do not seem to help cultivate in those who attend them the soul of reverence. Is it therefore any wonder that not a few Schools report no additions from them to the Communion roll?

In the opening exercises, especially, the cultivation of reverence in the members of the School should be an objective. Nothing should be omitted to make this part of the Sunday School what it ought to be,—real, reverent worship. When the opening exercises are not this, the Sunday School has already failed. Everything about the School, the building, the equipment, as well as the attitude, the character of teachers and officers, should be such as will tend to cultivate in the pupils the soul of reverence. Every pupil should have his Bible, and, where a lantern is not used, his Book of Praise, and the teacher should take note of the use made of them. One member will help or hinder other members, one class other classes. The older classes, especially, should be expected to set a good example before the School.

Normal, healthy children are naturally playful and in its own time and place nothing is more beautiful than child play. But when in church or Sunday School, nothing should be left undone to make the children feel that they are in the house of God, whose name is holy; and that when he is served at all he is served with reverence. The child who is reverent in church because it is the house of God, toward the Bible because it is the word of God, toward the teacher because he is the servant of God, is not far from the kingdom of God. By setting his foot in the way of reverence, he has taken a first step in the way that leads to life, as the child who has begun to walk in the way of irreverence has his face turned to the way which leads to death. To realize this might mean, not less emphasis on