

A change is passing over the people of this country and it is a change for the better. There is an enormous demand for adult education in almost every class of society and this demand could easily be multiplied by judicious publicity and by compliance with the perfectly reasonable requests that are coming in almost daily. The public look to the University to supply this demand. The average citizen feels that the Provincial University is, in part at least, his own property and that he has every right to ask for such education as he requires.

The following quotation may serve to illustrate extension arrangements in United States universities, some of which have more than ten times as many students in their summer schools and evening classes as has the University of Toronto. This is from a letter written by the Director of Extension Service in the University of Michigan.

"At the present time, there are in this country two general methods of conducting University Extension work. One is known as the Wisconsin plan, under which plan the Extension Division operates almost independently of the regular faculty of the University. For example, at Madison, Wisconsin, they have a separate Extension building and a separate Extension faculty. The plan pursued by the University of Wisconsin . . . . . enables the Extension Division to carry on a very intensive type of work. I believe the Wisconsin budget (biennial) amounts to something like \$250,000.

"The other plan is that which is sometimes referred to as the Michigan plan. Here our Extension work is carried on through the medium of regular organized University channels. As far as possible, we use for this work men of the various departments of the University. This plan does not permit of as varied or extended a program as that in vogue at the University of Wisconsin; . . . . . it tends, however, to secure a spirit of coöperation on the part of the entire faculty.

"As explained in our General Bulletin, the University of Michigan Extension Division operates through the medium of twelve bureaus, each bureau touching some phase of our regular campus activities."

In the University of Toronto a combination of these two plans would seem to serve the purpose best. As extension courses in literature and history are in greatest demand, one or two regular extension instructors should be available for full time work in these two subjects and members of the regular staff might be asked to give occasional lectures in other subjects as required.