

OUTLINE OF "TALKS ON THE MAPLE LEAF IN MANY LANDS"

GENERAL AIM—To teach the boys and girls of Canada how the boys and girls of other lands live and learn and work and play, so that, understanding and becoming interested in them, they may be led to do their part in carrying out Christ's command to "go into all the world and preach the Gospel to every creature."

TITLES	AIM	OUTLINE
I. YOUNG CANADIANS IN COUNCIL	To make all arrangements for the course of "Talks."	Organization Election of officers Choosing Class Text Explaining and preparing Course Choosing Class Hymn.
II. IN FLOWERY JAPAN	To arouse interest in the boys and girls of Japan and to teach what we can do to help them.	1. Where everybody loves flowers. 2. Some things the boys and girls are taught. 3. At work and at worship. 4. The maple leaf in Japan. 5. Beautiful Formosa—Korea, the Land of Sunday Schools.
III. BRINGING SMILES TO CHINESE CHILDREN	To teach the story of China and her need, and how in helping to meet that need, we may bring smiles to the boys and girls of China.	1. The story of China. 2. The way they do things in China. 3. Going to school in China. 4. Making sick people well. 5. What we got from China and what we can give to China.
IV. WITH THE BOYS AND GIRLS OF INDIA	To create a spirit of comradeship with the boys and girls of India and a desire to help them.	1. The country they live in. 2. Two of their strange words that tell a strange story. 3. The schools they go to. 4. The gods they worship. 5. What we are doing to help.
V. LIGHTING UP DARK AFRICA	To develop a feeling of kinship with and sympathy for the dark-skinned boys and girls of Africa and a desire to help light up that dark land.	1. Life in Africa. 2. Lighting up Africa. 3. Light-bearers in Africa.
VI. AMONG OUR NEIGHBORS IN SOUTH AMERICA	To teach how we can be true neighbors to the boys and girls of South America.	Our Neighbors: 1. Where they live. 2. Who they are. 3. What we are doing to help them.
VII. NEW WORK FOR YOUNG CANADIANS	To gather up the teaching of the entire course and show what we must do to carry out "Our Marching Orders."	1. The Friends we have met. 2. What we can do for them. 3. Our Marching Orders.