

Where has all the money gone...

We have all heard the phrase 'Student Power' and for most of us it is an 'oh sure one of these days' issue. We may not be ready to run the University but we, the students, should not surrender any gains that have been made.

This however is exactly what has been done in Vanier College. The College Council members are not elected policy makers, but simply, as the Constitution states, 'an advisory body to the Master' having only that executive authority which the Master sees fit to give them.

University students have fought long and hard for the right of self-government and for the right to spend their own fees their own way. This money should be administered by the councils for student activities.

But Vanier Council has pooled the Master's budget with the student budget and the figures show that student funds have found their way into the Master's end of the budget.

The Master has the ultimate authority over student expenditures but Council has no authority over the Master's expenditures.

Vanier has a good idea. A community college where all members of the college are represented. Academically perhaps they have succeeded, but this success should not be dependent, on such a misappropriation of student funds.

Winters College is also setting up a community college. But they assure us they have no thought of turning students funds over to administrative functions, nor do they intend to let anyone else control student funds.

The administration does not need the five or six thousand dollars. The students do.

THINKING OUT LOUD

Thinking out loud

(Directions to the reader: Read quietly with a meditative air.)

So the administration and faculty declare their belief in the college system.

So the students declare the same belief.

So what?

What we need are specific proposals to make the college system workable (more workable?)

Do we have the solutions to the problem?

No.

We have ideas.

Perhaps York University needs a community conference to examine the problem.

Perhaps?



Of course anarchy works. It's the college system we have to defend.

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RESIDENCE ASININE

Dear Sir:

I must commend your relatively unbiased journalism regarding the issue of making Founders Residence Council a representative student body. However, I feel that I should make a few points to elucidate the matter.

Mr. Flewelling, President of Johnson House, and I, since elected last January, felt that students had a very ineffective voice on the Residence Council; they were outvoted--the dons and se-

nior tutor outnumbered them 8 to 7 and the non-voting chairman was a student.

We also felt students should run their own affairs in residence. We proposed, therefore, that the dons and senior tutors sit as non-voting members in an advisory capacity. We approached the other house presidents except one, who was unavailable, and they concurred. We approached Dr. J. Cutt, Senior Tutor, and he concurred, saying that it wasn't a very drastic change and the dons would still hold the ultimate authority in the power structure. We agreed.

The proposal was presented to the Residence Council and the members were given two weeks to think it over. It was pointed out that:

1. This wasn't a very radical change.

2. Students would have a healthier attitude about residence affairs if they felt they were governing themselves.

3. It would improve the dons' position in the residence by:

a) making his policing role negative

b) making his guidance role positive.

4. There was a clause whereby Residence Council could impeach a defaulting house president and his committee which would make it unnecessary for the dons to assume ultimate authority in the residence in the event of crisis.

The dons countered that:

1. The students were incapable of governing themselves.

2. The dons would not have anything to do on residence council.

Allow me also to elucidate the reasons for the proposal's defeat.

1. Deception. Dr. Cutt, in private discussion with others, stated that he intended to accept the proposal. He inferred the same to Mr. Flewelling and myself. However, in the council meeting he did a complete about face, rejecting the motion by proposing that students be given an equal number of votes as the dons.

2. Apathy. About twenty-five members from Car-

michael (D) House and Johnson (E) House were present at the meeting to show that they supported the proposal. One of the other house presidents told me he preferred to keep the members of his house in the dark concerning residence council. I would imagine this is why the other houses did not send representatives.

3. Solidarity. Every don voted against the proposal. One don told me she votes according to the dictates of administration because they were paying her.

4. Security. The dons felt that the principle of representation that we proposed wasn't important, but it was important for them to have a vote on the council so they wouldn't feel left out.

A bit ridiculous isn't it? --ASSININE is the word I prefer.

Fortunately we still have some recourse. Dr. Conway, a prime supporter of student self-government, this morning expressed an interest in discussing the issue.

Yours truly,
Rick Belanger, F II

IMMORAL YORK

Dear Sir,

I hope that your sample of 100 York students is not representative of students at this university. It is frightening to think of the moral situation of our young people if your statistics are reliable. My replies to your three questions (Excalibur Nov. 3) 1) Is it necessary to have birth-control information available on campus? 2) Should birth control devices be distributed on campus? 3) Would you personally ask for these if they

were made available? would be as follows: 1) No; 2) Never; 3) Definitely not. I am sure that the majority of the students would agree.

If this material must be secured by students it can be obtained from the proper sources such as qualified doctors and marriage counsellors. President Murray Ross is absolutely correct - it should be in the hands of the medical profession.

There is no reason whatsoever that York should follow the examples of U of T, and U of W.O. Just because they have it, does that mean it's right? Let's not help make York an immoral place.

R. Dunn,
Vanier, II

I AM A STUDENT

I am a student! This is the statement I would like to find on a button I could wear. Why? Because I am a special student, and, being nearly twice as old as most students, I can very easily be mistaken for a 'prof'--except that I don't have a beard. I am not the only mature student around but it is hard to be identified as such. So it may be a good idea if we could wear a distinctive sign and be identified as the 'prior' generation, struggling to keep abreast of an ever-expanding knowledge.

Irrespective of what McLuhan says, writes and maybe thinks, I reflected that EXCALIBUR was still the best media to introduce our group of four special students who common characteristic is to be all french speaking. Another characteristic is that none of us

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... gee it's great to be back, amim. . . missed you and th. and split heads, nix and sex, warga's ears, franca's foibles. . . great staff this week. . . phyl and clark in the dark with rick, couper, and even rich . . . june interviewing, anne wrighting, claire, heather, bob, sam, larry laying out; ward checking in . . . el and frans pecking. . . bohnen and her boss and her non-bylines. . . perlove in and out, kandy & gale the dynamic duo. . . trotter on the sports trek. . . don't leave don, then we'll be stuck with novak and liebeck and we're all getting molson's muscles. . . oh boy, i sure missed it all. . . for THIS i left ottawa and j? . . . anita. . . i hate to say this but we changed the masthead.

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