

THE LEGAL AND CONSTITUTIONAL ASPECTS  
OF  
THE MANITOBA SCHOOL QUESTION  
AND THE REMEDIAL ORDER.

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My purpose is to consider briefly the legislation and decisions affecting the Manitoba School controversy—the rights of religious classes and denominations to have separate, dissentient, or denominational schools, under our constitution, the principles which must govern the consideration of these questions, and the *powers* and *duties* of the Dominion Government and Parliament in relation thereto.

So much has been written, that some may say, “We know all about it,” others, “Nothing new can be said.”

The prejudiced do not want their opinions disturbed. The interested fear to have their case weakened. The intolerant see only one side. Fanatics will not reason.

All great questions have many aspects; their discussion cannot be exhausted. We each see but a limited landscape. Our views are always from a definite standpoint. No one can observe a scene from every point of view. The same may be said of every great question. It may present a different aspect from every standpoint.

The political constitution of a country is a great question. The education of a people is a great question.