

Geology, Logic, Science of Education, Civil Polity, and Evidences of Christianity. This includes all of the subjects of the Pass Course of Toronto University except English. It includes also in addition to these subjects, History, Mineralogy and Geology, Science of Education and Evidences of Christianity.

(e) A careful study of each author in the English of each year in the proposed Course for McMaster University will be required, and authors marked with an asterisk will be critically studied.

**Note 2.**—The following suggestions should be carefully noted regarding the relation of the work required in the present Course in Toronto Baptist College to the work required for the Degree of Bachelor of Arts in Toronto University, and also to the work required in the proposed Course for the Degree of Bachelor of Theology in Toronto Baptist College as a department of McMaster University.

(a) The following subjects, which are a part of the present Course of Toronto Baptist College, are allowed as options in the Course for Bachelor of Arts in Toronto University, namely: Hebrew, New Testament Greek, Biblical Literature, Church History and Apologetics. In addition to these optional subjects the following in the present Course of Toronto Baptist College are also included in the University Courses, namely: Mental Philosophy, Moral Philosophy or Ethics, Rhetoric and English Literature. It will be seen from these facts that the only subjects in the present Course of Toronto Baptist College not included in the Course in Arts in Toronto University are: Systematic Theology, Pastoral Theology, Homiletics, English Bible and Hebrew and Greek Exegesis.

(b) The proposed Course for the Degree of Bachelor of Theology, in Toronto Baptist College, includes all the subjects of its present Course. This may be verified by an examination of the two Courses. In addition to this, the proposed Course includes also all of the subjects of the Pass Course of Toronto University with the exception of Latin in the Second, Third and Fourth years, Civil Polity in the Third year, and Logic and Civil Polity in the Fourth year. This may also be verified by referring to the two Courses, and taking into account the options allowed. In the place of the Latin, Civil Polity and Logic an additional Natural Science is taken and the Science of Education. To this is also added Hebrew and Greek Exegesis, Systematic Theology, Pastoral Theology, Apologetics and Homiletics.

(c) It must here be noted that the Course for Bachelor of Theology is to be followed by a Course of advanced studies in Theological subjects for the Degree of Master of Theology. It should also be noted that in case the examinations for the proposed Course for Bachelor of Arts have been passed with Hebrew as the optional subject in the Third and Fourth years, the Course for Bachelor of Theology can be completed by attending one additional year of lectures. On the other hand, in case the Degree of Bachelor of Theology has been taken first, one year's additional lectures in Arts subjects will complete the Course for Bachelor of Arts.

(d) From a careful comparison of the proposed Course for the Degree of Bachelor of Arts, and for the Degree of Bachelor of Theology with the Pass and Honor Courses of the Toronto University, it may be objected that the work proposed is more than can be done properly in four years. It may, perhaps, be granted that this objection is well taken in view of existing conditions with reference to University education. But the answer to the objection is not to lessen the work proposed, but to raise the standard of Matriculation, and supply the students during their Undergraduate Course with proper conditions to do at least the amount of work required in the proposed courses. With such conditions supplied the average student will be found equal to the work proposed, and young men with superior preparation will be found able to carry additional work. For such, provision will be made, under the direction and with the approval of the Faculty, to pursue advanced work in one or more subjects.

#### Notes on the following Tables.

**Note 3.**—The comparisons suggested in the foregoing notes have reference to the subjects included in the Curriculum of Toronto University and in the proposed curriculum for McMaster University. The Charter, however, as will be seen by referring to sections 12 and 18, requires a comparison also of the courses of instruction, by which must be meant the courses of lectures delivered and of the number of professors employed. The following tables, with the accompanying suggestions will furnish the data for making this comparison. It must, however, be here observed that it was found very difficult to obtain the required information regarding the courses of lectures delivered on the Honor subjects in the curriculum of Toronto University, as will be seen by the following letter from the Registrar of the College:—

UNIVERSITY OF TORONTO,

Registrar's Office, Dec. 10th, 1888.

DEAR SIR:

The Calendar of University College, which you have, gives a time-table of Pass lectures only, as in view of the fact that twenty-seven Professors, or lecturers are engaged in lecturing on the work of the various courses, it was found impossible to construct a permanent time-table of all lectures. The Calendar contains a list of the subjects in which instruction is given, and the Council deemed it advisable to leave it to the various Professors and lecturers to arrange with their classes the hours for lectures, and the number of lectures necessary to cover the ground. It is, therefore, not competent for me to make such a return of lectures as you desire.

Yours faithfully,

REV. DR. MCVICAR,  
30 Avenue Road, Toronto.

H. H. LANGTON.

(a)-  
versity  
propos

Latin  
Greek  
Math  
Physic  
Englis  
Histor  
French  
German  
Hebre  
Chemi  
Biolog  
Geolog  
Menta  
Moral  
Logic  
Civil  
Biblic  
Englis  
System  
Histor  
Pastor  
Homil  
Apolo  
Evide