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into man's place in the scheme of things, in the dreams and intuitions of the poet and the seer, - all this passes into the very blood-stream of the nation. Increasingly must we in the universities take thought of human relationships. An individualism that concerns itself with the individual alone, whether of person or nation, is doomed. And a utopian society that ignores individual ambition, initiative, ability and opinion, is likewise doomed. The universities must be centres of preparation for an individualism which has at heart a social concern for the good of the many. If we are to emerge from conditions which are so perilously near chaos, it is obvious that we must teach men to think straight. By ending crooked thinking we shall emerge from a witless wandering in the wilderness into the promised land of light and life and love.

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Today there is upon us all the compulsion to be thorough and to be patient. We must clear our world of its stones and weeds and refresh the intellectual and moral ground of our civilization. Today events are searching out the true stuff of our national character. Education must teach <sup>about</sup> a ~~reference~~ <sup>about</sup> for our traditions and for those methods and principles which have guided our country's progress. <sup>If these are right and true, reverence for them will follow.</sup> But at the same time education must teach men and women to grow with a constantly changing world, and to make adjustments in accordance with new needs and new problems. It is possible that our educational systems, however excellent they may have been, have not adequately equipped people to see or realize what they were <sup>and</sup> doing in national/international affairs. <sup>at least has not been adequate,</sup> It is apparent that wisdom has failed, and that education has some responsibility for